

**UCLA Graduate School of Education and Information Studies: Tier 1: Diversity-specific Courses**

Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Education	M102	Mexican Americans and Schools	Undergraduate	4	(Same as Chicana and Chicano Studies M102.) Seminar, four hours. Theoretical and empirical overview of Chicana/Chicano educational issues in U.S., with special emphasis on disentangling effects of race, gender, class, and immigrant status on Chicana/Chicano educational attainment and achievement. Examination of how historical, social, political, and economic forces impact Chicana/Chicano educational experience. P/NP or letter grading
Education	M103	Asian American Education and Schooling	Undergraduate	4	(Same as Asian American Studies M114.) Seminar, four hours. Examination of existing body of research from various disciplines on Asian/Pacific American educational experiences. Letter grading
Education	130	Race, Class, and Education Inequality in US	Undergraduate	5	Lecture, two hours; discussion, two hours. Focus extensively on understanding educational experiences of following groups in U.S.: African Americans, Asian Americans and Pacific Islanders, Chicanas/Chicanos/Latinas/Latinos, and low-income white Americans. Examination of how historical development of public education in U.S. has influenced its present form. Critical look at some current issues and policy debates in education, including debate over school reform, bilingual education, and affirmative action. Letter grading
Education	132	Autism: Mind, Brain, and Education	Undergraduate	5	Lecture, two hours; discussion, two hours. Study of autism spectrum disorders (ASD) and related disabilities. Discussion of characteristics of disorder, effective interventions, and exploration of impact of children with ASD on families. Limited number of independent observations of individuals in community required. Letter grading
Education	147	Lesbian, Gay, Bisexual, and Transgender Issues in Education and Law	Undergraduate	4	Lecture, four hours. Lesbian, gay, bisexual, and transgender-related controversies that arise in schools, colleges, and universities today and how they are being addressed by legal and education communities. In particular, examination of real-life consequences of current laws and exploration of what might be done to make things better for all persons. Letter grading
Education	M148	Women in Higher Education	Undergraduate	4	(Same as Gender Studies M148.) Seminar, three hours. Designed for juniors/seniors. Overview of issues related to experience of women in higher education. Topics include curricular transformation, feminist pedagogy, gender equity, women faculty members, and intersection of gender and race. Letter grading
Education	164	Race and Education: Access, Equity, and Achievement	Undergraduate	5	Seminar, four hours. Social/psychological perspective on education, with particular attention to race, ethnicity, and inequality. Study of structural, social, and personal determinants of educational outcomes. Consideration of relationship of schools to social context and other societal institutions. Examination of how education sets life trajectory in America and effects of race/ethnicity on access to educational opportunity in our society. Letter grading

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Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Education	M182B	Culture, Gender, and Human Development Ethnography	Undergraduate	2	(Same as African American Studies M182B.) Fieldwork, three hours. Enforced corequisite: course M194B. Students visit after-school site on weekly basis and use ethnographic methods to document learning. Opportunity for students to connect theories of development and language and literacy learning with practice. Letter grading
Education	M183B	Culture, Gender, and Human Development Ethnography	Undergraduate	3	(Same as African American Studies M183B.) Fieldwork, six hours. Enforced corequisite: course M194B. Students visit after-school site on weekly basis and use ethnographic methods to document learning. Opportunity for students to connect theories of development and language and literacy learning with practice. Letter grading
Education	M186	Equal Rights and Unequal Education	Undergraduate	4	(Same as Political Science M183 and Public Policy M186.) Lecture, four hours. Exploration of contradictions between American beliefs about equal opportunity and racial equality and inequalities that exist in public education. Three major topic areas in education as vehicles for understanding philosophical and empirical complexities of issues surrounding equality in American education and life. Examination of issues from legal, sociological, political, and philosophical perspectives. Arguments range from Martin Luther King to Ronald Reagan, and legal cases include Plessy versus Ferguson to Brown versus Board of Education, as well as cases still pending in courts. Letter grading
Education	M194B	Culture, Gender, and Human Development Research Group Seminars	Undergraduate	5	(Same as African American Studies M194B.) Seminar, three hours; laboratory, two hours (when scheduled). Enforced corequisite: course M182B or M183B. Research seminar designed to provide opportunity to combine theory and practice in study of human development in educational contexts. Focus on relationship between theories of development, culture, and gender. May be taken independently for credit. Letter grading
Education	204D	Minority Education in Cross-Cultural Perspective	Graduate	4	Lecture, four hours. Historical and contemporary analyses of educational policies with regard to ethnic, religious, and linguistic minorities through selected national and international case studies. Introduction to cross-cultural education in representative countries in relation to social, political, and economic systems. S/U or letter grading
Education	208B	(Im)migrant Youth, Ethnography, and Education	Graduate	4	Seminar, four hours. Exploration of experiences of immigrant youth in U.S. schools, with focus on language, culture, and educational equity in urban settings. Letter grading.
Education	216	Counseling Models from Cross-Cultural Perspective	Graduate	4	Lecture, four hours. Research related to psychological, educational, and sociological characteristics of counseling clients within cross-cultural perspective and implications for counseling models. Evaluation of counseling practices through analysis of school, community, and mental health settings. Letter grading.

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Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Education	253G	Seminar: Asian Americans and Education	Graduate	4	Seminar, four hours. Basic issues and topics related to Asian Americans in field of education. Examples of issues and topics include Asian Americans and community, socioeconomic status, education-to-work transition, language and culture question. S/U or letter grading
Education	253H	Seminar: Chicanos/Hispanics and Education	Graduate	4	Seminar, four hours. Basic issues and topics related to Chicanos and other Hispanic groups in education. Review of literature on specific educational levels and Chicano/Hispanic student progress (e.g., early childhood, elementary, higher education; specific topics: assessment, access, tracking, segregation; implications for schooling). S/U or letter grading
Education	M266	Feminist Theory and Social Sciences Research	Graduate	4	(Same as Gender Studies M266.) Lecture, four hours. Examination of how diverse feminist social theories of last quarter century have both challenged and strengthened conventional social sciences theories and their methodologies. Introduction especially to feminist standpoint theory, distinctive critical theory methodology now widely used in social sciences. Letter grading
Education	275	Race and Education	Graduate	4	Seminar, four hours. Designed for graduate students. Examination of role of race in educational policymaking. Exploration of broad interpretation of how schools contribute to racial stratification and inequality by linking sociological and sociopsychological theories of race, racial attitudes, and conflict to historical policy analysis. Letter grading
Education	283	Social Research in Multicultural and Postcolonial World	Graduate	4	Lecture, four hours. Philosophy of social sciences that focuses on how to think fruitfully about two issues: (1) inevitability of nonneutral procedures and results of research conducted within liberal state that must be committed to value-neutrality and (2) challenges that multicultural and postcolonial social theory have raised to conventional research theories and methodologies. Letter grading
Education	M289A	Immigration, Racial Change, and Education in 21st-Century Metropolis	Graduate	4	(Same as Political Science M287A-M287B, Public Policy M289A-M289B, and Sociology M290A-M290B.) Seminar, four hours. Examination of metropolitan American society and institutions at beginning of 21st century. Consideration of best available information on patterns of settlement, changing functions of urban space and institutions, and issues of opportunity linked to urban structure in society facing unprecedented demographic change that will end primarily European domination of our society by mid-century, creating democracy with no racial or ethnic majority. How this demographic transition and postindustrial transformation of urban functions and space interact to shape opportunity and inequality. Vast economic transformations, brought about by globalization of workplace and dramatic decline of industrial employment in advanced nations, not only greatly raise stakes on creating equal opportunity but also cut off what were previously extremely important parts of intergenerational mobility. In Progress (M289A) and letter (M289B) grading

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Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Education	M289B	Immigration, Racial Change, and Education in 21st-Century Metropolis	Graduate	4	(Same as Political Science M287A-M287B, Public Policy M289A-M289B, and Sociology M290A-M290B.) Seminar, four hours. Examination of metropolitan American society and institutions at beginning of 21st century. Consideration of best available information on patterns of settlement, changing functions of urban space and institutions, and issues of opportunity linked to urban structure in society facing unprecedented demographic change that will end primarily European domination of our society by mid-century, creating democracy with no racial or ethnic majority. How this demographic transition and postindustrial transformation of urban functions and space interact to shape opportunity and inequality. Vast economic transformations, brought about by globalization of workplace and dramatic decline of industrial employment in advanced nations, not only greatly raise stakes on creating equal opportunity but also cut off what were previously extremely important parts of intergenerational mobility. In Progress (M289A) and letter (M289B) grading
Education	406	Social Foundations and Cultural Diversity in American Education	Graduate	3	Lecture, three hours. Intensive consideration of American society, particularly its racial and cultural diversity. Topics include historical development of American society, manifestations of cultures, and ways to learn about students' cultures. Examination of issues of racism, ethnic and gender differences, perspectives of cultural diversity, and impact on educational and classroom instruction. Letter grading
Education	408B	Language and Culture:Latino/Latina Emphasis	Graduate	2	Lecture, two hours. Exploration of complex nature of culture and impact of cultural diversity in urban classroom through class discussions, activities, and reflective expression, allowing novice teachers to understand and participate in rich cultural diversity of urban Los Angeles. By exploring culture as tool and target for increasing understanding of multicultural diversity, teachers may construct meaningful connections to students, communities, and home cultures. Each course may be taken independently for credit. Letter grading. 408B. Latino/Latina Emphasis; 408C. Asian American Emphasis; 408D. African American Emphasis. 408U. General Topics

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Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Education	408C	Language and Culture: Asian American Emphasis	Graduate	2	<p>Lecture, two hours. Exploration of complex nature of culture and impact of cultural diversity in urban classroom through class discussions, activities, and reflective expression, allowing novice teachers to understand and participate in rich cultural diversity of urban Los Angeles. By exploring culture as tool and target for increasing understanding of multicultural diversity, teachers may construct meaningful connections to students, communities, and home cultures. Each course may be taken independently for credit. Letter grading.</p> <p>408B.                      Latino/Latina Emphasis;                      408C.                      Asian American Emphasis;                      408D.                      African American Emphasis.                      408U.                      General Topics</p>
Education	408D	Language and Culture: African American Emphasis	Graduate	2	<p>Lecture, two hours. Exploration of complex nature of culture and impact of cultural diversity in urban classroom through class discussions, activities, and reflective expression, allowing novice teachers to understand and participate in rich cultural diversity of urban Los Angeles. By exploring culture as tool and target for increasing understanding of multicultural diversity, teachers may construct meaningful connections to students, communities, and home cultures. Each course may be taken independently for credit. Letter grading.</p> <p>408B.                      Latino/Latina Emphasis;                      408C.                      Asian American Emphasis;                      408D.                      African American Emphasis.                      408U.                      General Topics</p>

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Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Education	408U	Language and Culture: General Emphasis	Graduate	2	Lecture, two hours. Exploration of complex nature of culture and impact of cultural diversity in urban classroom through class discussions, activities, and reflective expression, allowing novice teachers to understand and participate in rich cultural diversity of urban Los Angeles. By exploring culture as tool and target for increasing understanding of multicultural diversity, teachers may construct meaningful connections to students, communities, and home cultures. Each course may be taken independently for credit. Letter grading. 408B. Latino/Latina Emphasis; 408C. Asian American Emphasis; 408D. African American Emphasis. 408U. General Topics
Information Studies	201	Ethics, Diversity, and Change in Information Professions	Graduate	4	Lecture, two hours; discussion, two hours. Service learning course that serves as forum to discuss, learn, and understand ethical challenges of multicultural information society that shape societal, professional community, and individual views and impact professional practice, decision making, and public policy. Letter grading
Information Studies	227	Information Services in Culturally Diverse Communities	Graduate	4	Lecture, four hours. Issues in provision of information services in multiethnic and multilingual society. Understanding role of information institutions in promoting cultural diversity and preserving ethnic heritage. Letter grading

**UCLA Graduate School of Education and Information Studies: Tier 2: Diversity-related Courses**

Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Education	M104	Introduction to Arts Education for Multiple Publics: Theory and Practice	Undergraduate	4	(Same as Arts Education M102.) Seminar, three hours; outside study, nine hours. Introductory course with focus on arts education for multiple publics in inner-city settings. Study of core issues in arts education, creativity, and social justice as students develop, implement, and assess original syllabi, lesson plans, and community learning projects for multiple publics in inner-city schools and arts organizations. Collaboration with partner schools in planning, teaching, and evaluation of arts education programs in dance, music, theater, and visual arts. P/NP or letter grading.
Education	M108	Sociology of Education	Undergraduate	5	(Same as Sociology M175.) Lecture, four hours; discussion, one hour. Study of how U.S. educational system both promotes socioeconomic opportunities and maintains socioeconomic inequalities: historical and theoretical perspectives on role of education in U.S. society; trends in educational attainment; ways in which family background, class, race, and gender affect educational achievement and attainment; stratification between and within schools; effects of education on socioeconomic attainment, family, health, attitudes, and social participation; educational policies to improve school quality and address socioeconomic inequalities.
Education	122	Perspectives on American College	Undergraduate	5	Seminar, four hours. Examination of role colleges and universities play in larger cultural life of U.S. society. Use of analysis of student movements as vehicle for exploration of key sociological, political, and cultural developments on U.S. campuses. Emphasis on interrelated research, academic, social, and policy issues underlying diverse system of higher education. Letter grading.
Education	C160	Theory and Practice of Intergroup Dialogue: Building Facilitation Skills	Undergraduate	4	Seminar, four hours. Topics include social psychology of intergroup relations, intercultural and dialogic communication theories, methods for reconciling and bridging differences in schools and communities, research and evaluation of intergroup dialogues and other educational methods for improving intergroup relations, and core competencies for planning, delivering, and evaluating intergroup dialogues in multicultural settings. While providing foundational grounding in theory and pedagogy of intergroup dialogue, particular attention to relationships between intergroup dynamics, structural inequalities, systems of privilege and oppression, and mental health outcomes and disparities among populations. Concurrently scheduled with course C244. Letter grading
Education	166	Language, Literacy, and Academic Development: Educational Considerations for School-Age Multilingual and English Language Learner Students	Undergraduate	5	Seminar, five hours. Use of child-centered approach to examine instructional strategies and assessment practices with preK-12 multilingual and English language learner (ELL) students who are learning academic content at same time they are acquiring English (and possibly additional languages) in school. Critical comparison of effectiveness of English-only programming with dual-language approaches (e.g., two-way immersion, transitional bilingual education) and roles of summative and formative assessments in educational decision making with multilingual and ELL students. Letter grading
Education	253B	Seminar: African Education	Graduate	4	Seminar, four hours. Designed for graduate students. Contemporary issues in African educational systems, including questions of access and equity, quality and efficiency, relevance and responsiveness, links between schools and communities, and policy and practice in education. S/U or letter grading

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Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Education	253C	Seminar: Asian Education	Graduate	4	Seminar, four hours. S/U or letter grading
Education	253D	Seminar: Latin American Education	Graduate	4	Seminar, four hours. S/U or letter grading
Education	253I	Education and Social Change in Middle East and Islamic World	Graduate	4	Seminar, four hours. Critical and analytic examination of historical and current role of traditional and modern (Western) education in affecting social, political, and economic changes in countries of Middle East and Islamic world (including Pacific Rim, South and Central Asia). S/U or letter grading
Education	287	Research on Language Issues in Education	Graduate	4	Seminar, four hours. Roles of language(s) in formal and informal education, including study of opportunities and challenges offered by language variation found in schools. Examination of language acquisition theories along with those of language ideologies, language policies, and multilingualism. Letter grading
Education	405B	Teaching in Urban Schools: Exploring Identities	Graduate	2	Seminar, two hours. Limited to credential program students. Examination and reflection on student values, beliefs, assumptions, and lives to determine how these factors shape way students view their world and, in particular, teaching, learning, students, their families, and their neighborhoods and communities. Letter grading.
Information Studies	20	Introduction to Information Studies	Undergraduate	5	Lecture, five hours. Designed for undergraduate students. Exploration of social, economic, cultural, ethical, and structural aspects of information, and issues that are critical, emergent, and dominant in society as information proliferates globally via networks and computer-mediated communication. Letter grading.