

UCLA School of Law: Tier 1: Diversity-specific Courses

Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Law	170	Race and Racism in California Legal History, 1846 to the Present	Undergraduate	4	Seminar, 14 hours. Limited to freshmen/sophomores. Exploration of California legal history, with focus on issues of race and racism, beginning with mid-19th-century transition from Mexican Alta California to U.S. territory and statehood. Topics include state measures affecting California Indians in the 19th century, African Americans in California's 19th-century history, measures used to curtail Chinese immigration laws designed to prevent racial intermixing, Alien Land Laws aimed at Japanese residents of California, relocation of Japanese citizens after Pearl Harbor, California's response to U.S. immigrants from dust bowl during great depression, post-World War II through 1960s measures aimed at equal access to things like home ownership, employment, and rental housing, and uses of initiative in modern era. P/NP or letter grading
Law	214	Civil Rights	Graduate	4	This is a survey course intended to review both the causal and remedial relationship of law to racial discrimination. The material will provide a brief review of the historic development of race as a legal issue and will highlight past and current developments in housing, voting, and education. Throughout, we will attempt to identify the various competing visions of racial equality that are reflected in civil rights legislation, case law, and in the very definition of discrimination. We will also review various critiques of anti-discrimination law, paying special attention to those questioning the effectiveness of seeking racial reforms through law
Law	266	Critical Race Theory	Graduate	4	Throughout American history, race has profoundly affected the lives of individuals, the growth of social institutions, the substance of culture, and the workings of our political economy. Not surprisingly, this impact has been substantially mediated through the law and legal institutions. To understand the deep interconnections between race and law, and particularly the ways in which race and law are mutually constitutive, is an extraordinary intellectual challenge. That is precisely the project of Critical Race Theory (CRT). This course will pursue this project by exploring the emerging themes within CRT. Contrary to the traditional notion that racial subordination represents a deviation from the liberal legal ideal, this body of work recasts the role of law as historically central to and complicit in upholding racial hierarchy as well hierarchies of gender, class, and sexual orientation, among others. We will focus on the origins of the critique and the contrasts between CRT and liberal and conservative analytical frameworks on race and American Law and society. We will also examine some of the questions and criticisms raised about CRT, from both inside and outside of the genre, as well as the impact of the work on legal and political discourse. The point of departure for the course is an exploration of race itself--what exactly is race?--and the role law plays in constructing this identity

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Law	263	Employment Discrimination Law	Graduate	4	This course examines the regulation of employment discrimination through Title VII of the Civil Rights Act of 1964 and related laws. It offers a comprehensive introduction to conceptualizing and relating difference, discrimination, and equality in the workplace. Race and sex are the primary focus, but with attention to and comparison with disability, national origin, religion, and sexual orientation. The course provides both the practical knowledge necessary to identify and analyze employment discrimination problems in a practice setting and a theoretical foundation relevant to other areas of civil rights and antidiscrimination law. Also considered are comparisons between antidiscrimination and other approaches to workplace fairness. Evaluation by examination. In 2014-15, students will have the option to build on the fall course with the spring Employment Discrimination Law Practicum
Law	315	Asian American Jurisprudence	Graduate	3	Legal, social, and political discourse on race relations has traditionally been framed in Black-White terms. This course disrupts the traditional view by taking Asian Americans seriously. Since the 19th century, American law has shaped the demographics, experiences, and possibilities of Asian Americans. This profound impact will be examined through judicial opinions, legal commentary, social science, and historical readings on topics such as immigration and naturalization, de jure discrimination, and the World War II internment of Japanese Americans. This course will also explore the converse phenomenon of how Asian Americans have helped shape American law, through constitutional litigation and recent scholarship. Particular attention will be paid to critical race theory (CRT), the Asian American variation on CRT, and the vocal detractors of both movements. Finally, this course will address certain timely issues, which could range from racial violence, media stereotypes, affirmative action, to post 9-11 civil liberties issues. Although this course focuses on the Asian American experience, it is not meant for Asian Americans alone. It may be profitably taken by anyone who cares about race relations and who is intellectually drawn to an unconventional inquiry. In particular, there will be heavy emphasis on social cognitive accounts of bias. Class is taught Socratically, so students should be expected to be called on daily. (Grades will be based on class participation and an in-class, open book examination.)

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Law	316	Disability Law	Graduate	3	<p>This course explores the relationship between law and disability from three angles. First, we will study the disability civil rights paradigm in the United States, with some comparative discussion of international disability law, and other nation-states' approaches to the question of disability and equity. Second, we will review U.S. disability social welfare and benefits systems, and the provisions in law for people with disabilities who cannot work. Third, the course will investigate the treatment of people with disabilities in courts and justice systems, with some specific attention to disability and incarceration.</p> <p>Our statutory focus will include, but is not strictly limited to, the Americans with Disabilities Act (ADA), the Individuals with Disabilities Educational Improvement Act (IDEIA), Medicaid/Medicare, Social Security, and the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD). Disability is an issue of legal significance in nearly all areas of domestic law to varying degrees, and in this sense, our review of the field within the course of a semester cannot be thorough or comprehensive. A primary aim in this course involves making sense of the way U.S. legal structures tend to frame or understand disability. An additional key goal will involve studying disability and legal subjectivity. That is, we will engage the question: how are various areas of law, and legal processes likely to be experienced, by people of varying abilities?</p>
Law	318	Law and Sexuality	Graduate	3	<p>This course explores the ways in which the law constructs and regulates sexuality. Subjects covered include the criminalization of sexual activity, discrimination based on sexual orientation and gender identity (in both public and private spheres), and family law, including marriage, alternatives to marriage, and parental rights. In exploring these subjects, the class pays attention to how the law affects the lives of sexual minorities, and how sexual minorities and their allies influence the law.</p>
Law	329	Women and the Law	Graduate	3	<p>This course examines the legal and social status of women in modern American society, law and policy relating to that status, legal tools developed to address sexual inequality, and the possibility that law both challenges and supports women's subordination. Issues are approached intersectionally, addressing sex, race, sexual orientation and other differences simultaneously. The issue areas include: employment, family, reproduction, sexuality, violence, and equality theory.</p>
Law	331	Immigration Law	Graduate	4	<p>The course focuses on the answers to four principal questions: who is a citizen of the United States?; who else can come to this country as an immigrant or a visitor?; when and why can non-citizens in the United States be forced to leave?; and how and why does U.S. citizenship matter? In turn, these questions will prompt us to examine the history of immigration to the United States, the constitutional rights of non-citizens, the federal agencies that administer immigration and citizenship laws, undocumented immigration, refugees and asylum, the role of states and localities in immigration, and the balance between national security and openness to non-citizens. Additionally, the course is an opportunity to learn and apply general principles of constitutional law and administrative law in a substantively focused setting, to develop statutory interpretation skills in a complex, technical context, and to analyze the interaction between statutes and the U.S. Constitution. Law 332 (Immigrants' Rights) is not a prerequisite.</p>

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Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Law	332	Immigrant's Rights	Graduate	4	<p>This course examines the rights (and responsibilities) of non-citizens. Put differently, this course analyzes when and how questions of membership in U.S. society are complicated by immigration and citizenship status. We will consider U.S. citizens, permanent residents of the United States, lawful non-immigrants, and migrants who come to this country outside the law. We will look at topics such as public benefits, voting, identity documents, education, work, and health care. Thus will emerge questions such as: Should non-citizens be allowed to vote? Are permanent residents eligible for welfare or public employment? Do unauthorized migrants have employment law protections, access to public education and the professions, or driver licenses? More generally, does the membership of non-citizens come from the U.S. Constitution or from statutes, and should it be analyzed from a civil rights or a human rights perspective, or some combination of these? And how does federalism play a role, as for example when state and local governments try to limit unauthorized migrants' access to housing or work, or try to shield unauthorized migrants from federal immigration enforcement? We will also consider the citizen/non-citizen distinction in historical and comparative perspective, as part of the larger question of what it means to be "foreign." Law 331 (Immigration Law) is not a prerequisite; the two courses complement each other with minimal overlap.</p>
Law	335	Religious Legal Systems: Jewish Law	Graduate	4	<p>biblical law and continuing through its rabbinic interpretation and expansion over 2500 years to our own day. This legal system is based on jurisprudential assumptions that in some ways resemble those of American law and in other ways differ markedly from it.</p> <p>In the first part of the course we will examine how the tradition has dealt with personal injury, beginning with the notion of "an eye for an eye" and extending through thousands of years of experience to modern rabbinic rulings on smoking. In the process, students will be introduced to the literature, history, and major forms of law used by this tradition. In addition, along the way we will consider some philosophical questions that arise especially clearly in exploring a legal system based on different assumptions and historical contexts than those Americans are used to -- questions like these: Who makes the law? What are the grounds of its authority? What is the scope of the law (the subjects it treats) and the domain of the law (the people it governs)? What are the relationships between law and morality? law and custom? law and religion?</p> <p>In the second part of the course we will examine the mechanisms this legal system developed to deal with the reality that it almost always has operated in a setting where there is another legal system imposed by the secular state. How shall such conflicts of jurisdiction be handled? Marriage and divorce will be the example for this unit, including the very different</p>

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Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Law	338	Religious Legal Systems: Islamic Jurisprudence	Graduate	4	<p>designed to give students a firm grounding in the principles, concepts and terminology of Islamic law. Islamic law is one of the oldest and most significant systems of law in the contemporary age. We will study the history, theory and the role Islamic law in the contemporary age. No previous familiarity with the field is necessary and there are no course prerequisites. All readings will be in English.</p> <p>The course will be divided into two main parts: the first will deal with Islamic law in the classical context while the second will examine the role of Islamic law in the contemporary age. We will begin by considering the question of Why study Islamic law? We will then move on to the history and theory of the Islamic legal system with a special emphasis on the development of the various schools of thought in Islamic law. We will place Islamic law in a comparative context and investigate whether the methodologies, processes, and purposes of Islamic jurisprudence are fundamentally different from other major world legal systems. In the second half of the course we will survey Islamic commercial, criminal and family laws and their influence on the modern age. Furthermore, we will examine Islamic public international law, human rights and Islamic law and the Muslim minorities in the United States, and other Western democracies.</p> <p>Grading will be based on a final examination and class participation.</p>
Law	375	Latinos and the Law	Graduate	3	<p>This course surveys the experience of Latinas/os (Mexican Americans, Puerto Ricans, Cuban Americans, and others) in the American legal system. The course begins with two foundational units. The introductory unit uses sociological and historical readings to address questions of who Latinas/os are in terms of demography and identity. The next unit situates the experience of Latinas/os within the context of other American racial groups (especially African Americans, but also Asian Americans and Native Americans). The remainder of the course takes up several case studies (based principally around U.S. or state Supreme Court opinions) such as the following: litigation over the right to serve on juries, various rights in the education realm, English-only laws in employment contexts, and various issues in immigration law.</p> <p>This course may be of special interest to students who expect their client base to include substantial numbers of Latinas/os or to students who have had some college level exposure to Chicana/o studies or ethnic studies courses. The class is taught socratically and students should expect to participate extensively in class discussions. Grades will be determined based on class participation and a choice of submitting a series of response papers throughout the semester or sitting for a final examination. There are no prerequisites for this course.</p>

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Law	383	Political Asylum and Refugee Law	Graduate	3	<p>This course will introduce students to international refugee law and U.S. asylum law. Some background in immigration law would be helpful, but it is not necessary. Students without any background in immigration law might have to work a bit harder at the beginning of the course. The course will cover the following topics: The international origins of Refugee Law; the relationship between U.S. law and International Law; the meaning of well-founded fear; and the definition of persecution. We will analyze the protections against persecution on account of political opinion, religion, race of nationality, and a social group. We will also deal in detail with gender-related claims to refugee status. Furthermore, we will examine the national and international qualifications and limitations set on the right of protection. The course will conclude with a discussion on the mechanics of the asylum process, and the future challenges to refugee protection in the international and national contexts.</p> <p>The book used in this course will be Forced Migration Law and Policy by Martin, Motomura, and Fullerton.</p> <p>Grading will be based on a final examination and class participation. However, for those who choose to do so, the course has a paper option which will satisfy the Substantial Analytical Writing (SAW) requirement.</p>
Law	431	Immigration Court Practice	Graduate	2	<p>enrolled in Immigration Law or who have taken Immigration Law (or a comparable course) in a prior semester, is focused on providing a more practical approach to practicing immigration law. We will meet every Wednesday, from 6:00 to 8:00 p.m., with the exception of Wednesday, August 26th. As a make up for the August 26th class, you will be expected to make arrangements to attend a minimum of half a day of immigration court hearings that week and complete a substantive written project which I will describe in more detail during our first session together.</p> <p>Overall, the emphasis of the course is not on duplicating the substantive coverage in Immigration Law, but rather on examining how key topics arise in immigration court. Thus, students will be expected to observe various immigration court proceedings in downtown Los Angeles, become familiar with the rules governing court filings, and prepare or draft pleadings, motions, bond requests, short briefs and orders based on assigned documents and readings. The course materials will consist of redacted documents (or composite adaptations) from “real” cases, as well some cases, statutes, and agency materials.</p> <p>Class sessions will generally consist of both lecture and in-class exercises simulating the immigration court experience. Students should come away from the course with a sound basis for practicing immigration law in an immigration court setting.</p>

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Law	436	International Migration	Graduate	2	This course is a joint offering in collaboration with Professor Roger Waldinger of the UCLA Department of Sociology. We seek to offer a comprehensive multi-disciplinary overview of the key current theoretical and policy debates in the study of international migration. Our goal is to explore comparatively (in both historical and cross-national dimensions) the North American, European and other global experiences of migration and the law's responses to migration at national and supranational levels. The emphasis is on exploring both the theoretical and policy debates of the field and the empirical data and case studies on which these debates hinge. The long term goal is to encourage students to undertake research and engage in policy work or policy-centered practice at the intersection of law and social science in the field of migration studies. Total enrollment will be limited to 30 students, with 15 slots open to law students and 15 to graduate students in the social sciences, principally in Sociology. We trust that the discussions will reflect a variety of disciplinary perspectives to the benefit of all participants. The course will meet during the fall quarter, from October 1 through December 3, with a take-home final exam.
Law	441	Elder Law	Graduate	3	This course is an introduction to issues that arise in the context of providing legal services to seniors, which is a rapidly growing field of legal practice and academia. Representative issues are protection from financial and physical abuse, planning for the possibility of medical needs and long-term care, legal "death with dignity" options for hastening death to end suffering that cannot be relieved with pharmaceutical intervention, putting in place legal provision for others to make legally binding decisions on behalf of a senior, legal problems arising with various types of housing, such as residential communities, assisted living, and nursing homes, and protection of various kinds of income, such as social security benefits and private pensions. Students should expect to give a short oral presentation on a topic selected in consultation with the professor. Students may also be required to produce short writing assignments. There will be a final exam, and class participation, as defined in the course information sheet, will also be a part of the final grade. Class attendance is absolutely mandatory.

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Law	542	Comparative Sexual Orientation Law	Graduate	3	<p>marginalize homosexual behaviour, same-sex relationships, lesbian and gay identities. International, national and subnational laws are also used and created to recognize or protect these aspects of sexual orientation. This course will invite students to compare the laws of different countries. And to compare the various legal minimum standards set by international institutions. In 26 sessions it will cover six themes: Pride & information, Sex & crimes, Work & discrimination, Partners & benefits, Spouses & frontiers, Children & parents.</p> <p>Hear about the fundamental right to relate. Read about dozens of countries taking same-sex love out of their criminal law, and then getting it into their family law. Learn about the rapid emergence of 'sexual orientation' as a protected ground in transnational non-discrimination law. See how international human rights law in this field both follows and accelerates national developments. Read the twenty most important international cases. Find regional patterns and global trends. Make sense of your own state or country by looking at others. Get inspired by legal progress in many countries. Gain wisdom and determination when confronted with anti-homosexual laws that are being enforced or newly enacted in some countries. Get training in comparative legal research. Write your own comparative papers. Make some beautiful poster presentations. Enlighten others with what you know about the sexual orientation law in places where you have been. Discuss, predict and design legal strategies</p>
Law	549	Introduction to Islamic Law	Graduate	3	<p>This seminar introduces students to the field of Islamic law. It is designed to give students a firm grounding in the principles, concepts and terminology of Islamic law. Islamic law is one of the oldest and most significant systems of law in the world. We will study the history, theory and the role of Islamic law in comparative jurisprudence. No previous familiarity with the field is necessary and there are no course prerequisites. All readings will be in English.</p> <p>The course will be divided into two main parts: the first will deal with Islamic law in the classical context while the second will examine the role of Islamic law in the contemporary age. We will begin by considering the question of "Why study Islamic law?" We will then move on to the history and theory of the Islamic legal system with a special emphasis on the development of the various schools of thought in Islamic law. In the second half of the course we will survey Islamic commercial, criminal and family laws and their influence on the modern age. Furthermore, we will examine Islamic public international law, human rights and Islamic law and the Muslim minority in the United States. Attendance and participation are mandatory. Substantial Analytical Writing (SAW) requirement could be fulfilled</p>

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Law	584	Human Rights and Sexual Politics	Graduate	3	<p>debates about gender equality, cultural relativism, sexual orientation, human trafficking, and HIV/AIDS. This seminar explores the role of law generally, and of human rights texts and principles in particular, in shaping global perspectives on sexuality. It exposes students to relevant theoretical issues in the legal literature and in other disciplines grappling with these topics. Students study the theoretical framework early in the seminar, followed by issue-oriented sessions which serve as a vehicle to examine the ways in which theory plays out in practice.</p> <p>The seminar emphasizes contemporary developments in human rights legal advocacy. We study the role of NGOs, examining the potential for – and the limits of – using a rights-based approach to these issues. What do advocates mean when they talk about sexual rights? How do cultural differences come into play? Can human rights instruments effectively reduce violence or combat the spread of disease? How do we measure enforcement and effectiveness?</p> <p>There are no prerequisites. Grading is based on class participation (25%), an oral presentation critiquing an NGO working in the field (25%), and a final paper (50%). The final paper can be used to fulfill the substantive analytic writing (S.A.W.) requirement for J.D. and LL.M. students. Enrolled students who do not attend the first session will be dropped to make room for wait-listed students</p>
Law	587	Seminar: Asian American Jurisprudence	Graduate	3	<p>This course provides an overview of various topics in Asian American Jurisprudence, from the earliest arrival of Asian immigrants through current debates involving Asian Americans. Since the 19th century, American law has shaped the demographics, experiences, and possibilities of Asian Americans. This profound impact will be examined through judicial opinions, legal commentary, social science articles, and media output (film and newsprint) on topics such as immigration and naturalization, de jure discrimination, the World War II internment of Japanese Americans, and current trends in education, employment, and national security. This course will also explore the converse phenomenon of how Asian Americans have helped shape American law, through constitutional litigation and recent scholarship. Although this course focuses on the Asian American experience, it is not meant for Asian Americans alone. It may be profitably taken by anyone who cares about race relations and who is intellectually drawn to an unconventional inquiry. Because class is taught Socratically and through discussion, students should expect to be called on daily as well as participate voluntarily. Students will also take turns leading class discussion. Grades will be based on class participation, a final paper, drafts of that paper, and an oral presentation</p>

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Law	592	Sexual Orientation Workshop	Graduate	3	This course examines and evaluates recent scholarship in the field of sexual orientation and gender identity law. Each week, students will read and discuss several recent law review articles in the field. In reading these articles, students will gain in-depth knowledge of a wide variety of legal fields subsumed within sexual orientation and gender identity law. In analyzing the strengths and weaknesses of the articles, students will also learn to think rigorously about scholarship itself, considering whether articles make substantive contributions to the field, whether they are convincing in their arguments, well-supported by their authorities, and well-crafted. Ultimately, the seminar will culminate with the selection of the best articles of the year, which will be published in the Williams Institute's prize journal, The Dukeminier Awards.
Law	624	Legal Philosophy - Feminist Contributions	Graduate	3	The seminar examines traditional legal theory from a feminist perspective and explores alternative feminist views of legal issues and standard jurisprudential quandaries. Students planning to publish a comment in the UCLA Women's Law Journal are especially welcomed and every effort will be made to accommodate their paper topic.
Law	625	Community Lawyering and Low Wage Worker Organizing	Graduate	3	developments in labor and employment law pertinent to key issues impacting low wage workers. The class will focus on major organizing and policy campaigns and the role of community lawyers. A special emphasis will be on the limitations of labor law and litigation in low wage worker organizing campaigns and the ways in which lawyers have been able to craft creative legal strategies in response to these challenges. We will highlight strategic problem solving by using the examples of current organizing campaigns in Los Angeles. Some of our case studies may include: 1.) the day laborer organizing movement and the First Amendment, 2.) the Domestic Worker Bill of Rights, 3.) hotel workers and living wage campaigns, 4) car wash workers and wage theft ordinances, 5.) the sharing economy and independent contractor status. Legal practitioners, organizers, workers and community members will be brought in to illustrate the use of legal strategies in conjunction with other tools of organizing: policy advocacy, direct actions, coalition building, media outreach, etc. Optional Associated Field Placements: Students are highly encouraged to take advantage of the option of an associated field placement for additional ungraded credit. As the course will be focusing on current, local organizing campaigns, there are many opportunities to directly engage in the issues discussed in class. If you would like to discuss a possible field placement that fits your needs and interests, please let us know

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Law	639	Political Asylum	Graduate	3	<p>This seminar will introduce students to international refugee law and U.S. asylum law. Some background in immigration law would be helpful, but it is not necessary. Students without any background in immigration law might have to work a bit harder at the beginning of the course. The course will cover the following topics: The international origins of Refugee Law; the relationship between U.S. law and International Law; the meaning of well-founded fear; and the definition of persecution. We will analyze the protections against persecution on account of political opinion, religion, race of nationality, and a social group. We will also deal in detail with gender-related claims to refugee status. Furthermore, we will examine the national and international qualifications and limitations set on the right of protection. The course will conclude with a discussion on the mechanics of the asylum process, and the future challenges to refugee protection in the international and national contexts.</p> <p>The book used in this course will be Forced Migration Law and Policy by Martin, Motomura, and Fullerton. Attendance and participation are mandatory. The Substantial Analytical Writing (SAW) requirement could be fulfilled</p>
Law	643	Poverty, Human Rights, and Development	Graduate	3	<p>This course uses a multidisciplinary lens to explore the linkages between global poverty, human rights, and development from an historical, theoretical, institutional, and policy-making perspective. Its departure point is the emergence of a recent "human rights and development" trend, both in academia and policy, as a result of the combined failure of development economics and the human rights movement to effectively address the challenge of global poverty and inequality.</p> <p>The first part of the course draws on foundational readings from law, development economics, political science, moral philosophy, and social anthropology to introduce historically and normatively situated approaches to development and human rights. The second part explores key themes and current policy debates in the field as they play out at the levels of international financial institutions, national level development strategies, and the private sector. The third part focuses on how human rights to food, health, housing, and a decent livelihood, for instance, can be advanced in developing countries. In addition to readings, response papers, and class exercises, the course will require each student either to write a final seminar paper or work with a small group of other students to design and facilitate an in-class student workshop about a contemporary issue at the intersection of poverty, human rights, and development.</p>

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Law	645	Race Conscious Remedies	Graduate	3	This seminar will focus on race-conscious remedies designed to ameliorate race discrimination and inequality. Preliminary focus will be on the location of race-conscious remedies within the existing framework of anti-discrimination law, both statutory and constitutional, as well as various critiques of traditional remedial approaches. This will provide the platform for consideration of a range of normative, doctrinal and empirical debates in law and public policy regarding affirmative action. Current litigation involving race conscious legal policy and anti-affirmative action law will be analyzed. We will also examine contemporary research on a number of issues implicated in these debates including research methods, definitions of merit, methods of assessment, institutional culture, as well as stereotype threat—the idea that performance can be affected by fear of confirming pervasive societal stereotypes.
Law	653	Advanced Critical Race Theory	Graduate	3	<p>Students will participate along with faculty in the law school's weekly Critical Race Studies Workshop. Every week we will discuss a work-in-progress. These works will be presented scholars across disciplines, including professors in law, social sciences, and the humanities. Students will write two-page reaction papers on each of the works presented. The student papers will be given to the workshop presenters before each workshop. Students will be expected to be active participants in the workshop.</p> <p>Critical Race Theory is a prerequisite for this course. Priority enrollment is given to students who are in the Critical Race Studies Specialization. Grading will be based 60% on the papers, 30% on class participation, and 10% on attendance.</p>
Law	655	Feminist Legal Theory	Graduate	3	<p>In recent decades, sex discrimination scholarship has moved beyond its initial focus on legal doctrine and constitutional arguments to develop a criticism of the legal system itself. This seminar will focus on the impact that feminist legal theory is having on legal philosophy. We will read major works in feminist legal theory and discuss the practical effects these theoretical formulations have on selected legal issues of importance to men and women.</p> <p>Among other things, we will consider the impact feminist legal theory has had on anti-discrimination law and the ways that different interpretations of gender equality impact the lives of women, men, and children. Is "gender-neutrality" sometimes used to justify misogynistic policies, and if so, why? What does this tell us about relationships between theory and practice more generally, and what relationship does it bear to the use of "color-blind" policies in the area of race discrimination?</p>

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Law	656	Critical Race Theory	Graduate		<p>This course will explore emerging themes within the growing literature of Critical Race Theory. Contrary to the traditional view of racial subordination as solely a deviation from the liberal legal ideal, this body of work recasts the role of law as historically central to and complicit in upholding racial hierarchy as well as other hierarchies of gender, class and sexual orientation. In other words, CRT is interested in the ways in which the law creates, perpetuates, and disrupts patterns of racial inequality.</p> <p>We will focus on the origins of the literature and the contrasts between critical race theory and liberal/conservative analytical frameworks on race and American Law and society, as those frameworks as manifested in specific legal doctrines. We will also examine some of the questions and criticisms raised about critical race theory, mostly though not entirely from inside the genre, as well as the impact of the work on political and legal discourse</p>
Law	658	International and Comparative Women's Human Rights	Graduate	3	<p>Women's human rights and gender equality are touted as key for sustainable development, improved public health, decreased poverty, and robust democratic systems. In recent decades, feminist movements swept the globe setting progressive norms and establishing new state duties, and international and national courts have started to dismantle systems, structures, and laws based on gender stereotypes. This seminar examines comparative and transnational perspectives, regional and international mechanisms, case law from across the globe, and advocacy on women's human rights exploring topics such as state duty in the "private sphere" and in restraining non-state actors, gender-based violence, reproductive and sexual rights, family relations, property, land, and inheritance, and economic empowerment. The seminar stresses comparative and international research and analysis as part of a class project requirement focused on producing analytic or advocacy documents on current national and international policy and legal developments.</p>

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Law	672	HIV/AIDS Law and Public Policy	Graduate	3	<p>crises of the past four decades and has resulted in significant legislation and public policy geared toward both infected and affected communities. Recent medical developments, a better understanding of HIV transmission, and a purported decrease of HIV-related stigma have put pressure on laws enacted during the 1980s and 1990s to protect the privacy and autonomy of persons living with HIV/AIDS.</p> <p>This course will explore the evolving legal and ethical landscape of the HIV/AIDS epidemic with a primary focus on U.S. and California HIV law and policy, and the legal needs of people living with HIV in Los Angeles County. The course will also examine the relationship between individual rights and public health and the ways in which race, class, gender, and sexual orientation continue to impact the response to the epidemic. Topics covered include HIV testing, confidentiality, and reporting; mandatory and voluntary partner notification programs; criminalization of HIV exposure; medical treatment including pre/post-exposure prophylaxis; access to health care and health insurance; reproductive rights; and anti-discrimination law. The course will consider how the law can either create, or be used to overcome, obstacles to HIV prevention, treatment, care and support.</p> <p>Students will have the opportunity to choose a topic for inquiry, conduct an in-class presentation, and draft a 20-page paper. This paper may satisfy the law school writing requirement.</p>
Law	673	Race, Law, and Representation	Graduate	4	<p>This seminar will explore the manner in which the relationship between race, racism and the law has been represented in film. Grounded in the recognition that law has functioned not only to regulate "race" but also to construct it and to police its boundaries, this seminar will examine yet another layer of law's construction of race through its representation in popular media culture. Just as law has served to both construct and dismantle patterns of racial subordination, so too has film, ranging from "Birth of a Nation" to a "Separate but Equal." To a significant extent, films about race and racism have concerned legal issues; conversely, much of how the general public understands the Civil Rights is through its representation in popular culture. Through a selection of films-both dramatic and documentary-the seminar will explore this relationship. Each film will be paired with cases or other historical material relating to the topics explored. Guest speakers will be included and some screenings will be open to the UCLA community.</p>
Law	730	Veterans Benefits Legal Clinic	Graduate	4	<p>In this clinic students will gain hands-on client experience by working directly with veterans in need of legal assistance. The course includes class instruction on veterans law, general administrative law principles, client interviewing skills, factual development, and persuasive writing. With the support and mentorship of the Professor and other practicing attorneys at Inner City Law Center's Homeless Veterans Project students will interview and provide legal services for veterans in our community.</p>

UCLA School of Law: Tier 1: Diversity-specific Courses

Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Law	735	Asylum Clinic	Graduate	6	<p>Public Counsel's Immigrants' Rights Project. Students will spend approximately four hours each week in the classroom and an additional minimum of eight hours per week on casework at Public Counsel, near downtown Los Angeles. The exact percentage of time in the classroom and time working on cases will be determined during the semester.</p> <p>The classroom portion of the course will focus on skills training such as interviewing, researching and writing declarations and briefs, fact development and some trial advocacy as well as working with survivors of torture and trauma. We also plan to host guest speakers and to bring students to both the Los Angeles Immigration Court and the U.S. Court of Appeals for the Ninth Circuit to observe immigration proceedings.</p> <p>At Public Counsel, the students' clinical work will involve extensive client contact towards the goal of filing applications for asylum under the supervision of Public Counsel's attorneys. Students likely will appear before the Los Angeles Asylum Office in Anaheim, and may appear before the Los Angeles Immigration Court. The precise work conducted during the semester will depend on the clients who need representation and the posture of their cases.</p> <p>Enrollment preference may be given to those students who have already completed a basic immigration law course. Students should be free to work a full eight-hour day at Public</p>
Law	755	Workers' Rights Clinic	Graduate	4	<p>The Workers' Rights Clinic is looking for motivated students with a strong interest in labor law and social justice. Under the supervision of in-house counsel and a senior organizing director, clinic students will participate in the legal program of UNITE HERE Local 11, a progressive, movement-oriented labor union, which represents hotel and food service workers throughout Southern California. In addition to serving as the collective bargaining representative for thousands of hotel and food service employees, many of them immigrants and women of color, the Union leads creative, militant, member-driven organizing campaigns, with the goal of building union density and workers' power in the hospitality industry. The Clinic will offer students the opportunity to gain a wide range of legal experience, including representing members in grievance and arbitration proceedings; investigating, filing and presenting unfair labor practice charges to the NLRB; researching and formulating legal strategy in support of organizing campaigns; protecting members' free speech rights at Union actions and picket lines; and helping to create new policy initiatives to assist workers to organize. In the classroom, students will read and discuss leading scholarship on labor and employment law, share and analyze their clinical work, and explore role of lawyers and legal advocacy in social justice movements.</p>

UCLA School of Law: Tier 1: Diversity-specific Courses

Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Law	756	Workers Rights Litigation Clinic	Graduate	6	This clinic will focus on developing core trial skills in the context of representing low-wage workers in today's economy. The live-client case-work will center around administrative hearings, which will entail preparing and putting on a case in front of a fact-finder. Students will conduct these hearings in pairs under the supervision of the instructor. Case-work may additionally include pretrial civil litigation work and/or other forms of legal advocacy on behalf of low-wage workers. Students will meet with the instructor regularly, mostly weekly, outside of scheduled class times for the purpose of case-work supervision. A significant out-of-class time commitment is required. It is recommended but not required that students have taken one of the following courses prior to enrollment: Trial Advocacy; Pretrial Civil Litigation; or Depositions & Discovery in Civil Litigation. This graded, six-unit clinical course is limited to a maximum of 8 students.
Law	815 A/B	Employment Discrimination Law Practicum	Graduate	4	This practicum course is designed to deepen students' understanding of employment discrimination law —understood broadly to include the full range of legal strategies to create equitable access to jobs and fairness at work—by combining an advanced seminar with real-world experience in a field placement. Placements with appropriate non-profit organizations or government agencies working in the field will be arranged in advance of the course for one to four units of P/U/NC credit based on the equivalent of one-half to two days per week of work. The graded one unit seminar will enable students to deepen their fieldwork experience by placing it in broader context, enhance their understanding of the legal and policy issues it raises, and think comparatively about the advocacy strategies, opportunities, and challenges presented by the range of placements in which students are working. Furthermore, for additional course credit, students have the option of writing a research paper related to their fieldwork; such a paper may fulfill SAW, CRS, and/or EPIIP writing requirements. In Spring 2015, the practicum's emphasis will be on employment of people with criminal records and related issues such as employer screening based on immigration status. This emphasis will help students consider the connections among low-wage work, mass incarceration and community supervision, and mass detention and deportation. Possible placement sites include A New Way of Life Re-entry Project (ANWOL), Bet Tzedek Legal Services, LA Black Worker Center, LA Mayor's Office, Legal Aid Foundation of Los Angeles (LAFLA), UNITE-HERE Local 11, National Employment Law Project (NELP), National Immigration Law Center (NILC), U.S. Equal Employment Opportunity Commission (EEOC), and UCLA Downtown Labor Center (in collaboration with National Day Laborer Organizing Network
Law	926	Rebellious Lawyering	Graduate	3	This Seminar will immerse students in "rebellious lawyering" – the name given both to a particular vision of problem solving practiced by growing numbers of lawyers and to the broad movement championing this vision. Practitioners pursuing the rebellious vision aim to collaborate well with others, to frame and address problems from different perspectives, to design and implement a wide range of strategies, to monitor execution and enforcement, to evaluate the overall impact of strategic interventions, and to manage offices and organizations and systems. Uniting these key fundamentals, rebellious practitioners aspire to achieve a radically participatory and egalitarian democracy, where full citizenship is a concrete everyday reality and not just a vague promise.

UCLA School of Law: Tier 1: Diversity-specific Courses

Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Law	928	Religious Liberty	Graduate	1	devotes more attention to religious liberty than to any other liberty-bearing feature of our constitutional jurisprudence. And our constitutional tradition of religious liberty is marked by a number of provocative circumstances: An example is the rule of <i>Sherbert v. Verner</i> , which purported to give religiously-motivated persons a right to disregard legal impediments to their projects except when the laws in questions were justified by a compelling state interest; but <i>Sherbert</i> -- in the 27 years that it was nominally the governing rule -- was invoked successfully in only four cases, three of which involved state unemployment benefits. Recently, issues in this domain have taken on a particular edge, with claims of religious liberty being offered as reasons not to comply with laws insisting on the equal treatment of gays and lesbians or requiring the provision of insurance benefits to women that include contraceptive medications. In this class we will consider religious liberty and its potential collision with norms of equality from both a moral and legal point of view. We will address fundamental issues such as how if at all can we distinguish "religious" projects and commitments from other gripping projects and commitments; and, assuming that the line between religion and non-religion somehow can be drawn, what if anything justifies special moral or constitutional attention to religion. Supreme Court cases will constitute an important part of our reading, but they will be grist for reflection along with writings in moral or political philosophy. Each student will be expected to submit a short (3 to 5 page), critical, paper mid-course, and a somewhat longer
Law	936	Introduction to Disability Law	Graduate	1	This class focuses on federal laws prohibiting discrimination against people with disabilities. The objective of this course is to introduce a legal, conceptual, and practical understanding of some of the most common forms of discrimination that occur on the basis of disability, and the protections against such discrimination that currently exist. There will be an emphasis on the American with Disabilities Act of 1990. However, the course will also touch lightly on the Individuals with Disabilities Education Act, Fair Housing Act and the United Nations Convention on the Rights of Persons with Disabilities.
Law	992	Sexual Orientation Workshop	Graduate	1	This course examines and evaluates recent scholarship in the field of sexual orientation and gender identity law. Students will read and discuss several recent law review articles in the field. In reading these articles, students will gain in-depth knowledge of a wide variety of legal fields subsumed within sexual orientation and gender identity law. In analyzing the strengths and weaknesses of the articles, students will also learn to think rigorously about scholarship itself, considering whether articles make substantive contributions to the field, whether they are convincing in their arguments, well-supported by their authorities, and well-crafted. Ultimately, the seminar will culminate with the selection of the best articles of the year, which will be published in the Williams Institute's prize journal, <i>The Dukeminier Awards</i> .