

**UCLA Division of Life Sciences: Tier 1: Diversity-specific Courses**

Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Ecology and Evolutionary Biology	11	Biomedical Research Issues in Minority Communities	Undergraduate	5	Discussion, four hours. Limited to 30 students. Discussions and student presentations on biomedical research as it affects minority communities, with emphasis on methodology, design, consequences, and ethics of current research. Discussion leaders provide information on preparation and training for research careers. P/NP or letter grading
Institute for Society & Genetics	M72A	Sex from Biology to Gendered Society	Undergraduate	6	(Same as Communication Studies M72A-M72B-M72CW, GE Clusters M72A-M72B-M72CW, and Sociology M72A-M72B-M72CW.) Course M72A is enforced requisite to M72B, which is enforced requisite to M72CW. Limited to first-year freshmen. Letter grading. M72A-M72B. Lecture, three hours; discussion, two hours. Examination of many ways in which sex and sexual identity shape and are shaped by biological and social forces, approached from complementary perspectives of anthropology, biology, medicine, and sociology. Specific topics include biological origins of sex differences, intersex, gender identity, gender inequality, homosexuality, sex differences, sex/gender and law, and politics of sex research. M72CW. Special Topics. Seminar, three hours. Enforced requisite: course M72B. Topics may include politics of reproduction, sexuality, sexual identity, social construction of gender, and reproductive technologies. Satisfies Writing II requirement
Institute for Society & Genetics	M72B	Sex from Biology to Gendered Society	Undergraduate	6	(Same as Communication Studies M72A-M72B-M72CW, GE Clusters M72A-M72B-M72CW, and Sociology M72A-M72B-M72CW.) Course M72A is enforced requisite to M72B, which is enforced requisite to M72CW. Limited to first-year freshmen. Letter grading. M72A-M72B. Lecture, three hours; discussion, two hours. Examination of many ways in which sex and sexual identity shape and are shaped by biological and social forces, approached from complementary perspectives of anthropology, biology, medicine, and sociology. Specific topics include biological origins of sex differences, intersex, gender identity, gender inequality, homosexuality, sex differences, sex/gender and law, and politics of sex research. M72CW. Special Topics. Seminar, three hours. Enforced requisite: course M72B. Topics may include politics of reproduction, sexuality, sexual identity, social construction of gender, and reproductive technologies. Satisfies Writing II requirement

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Institute for Society & Genetics	M72C	Sex from Biology to Gendered Society	Undergraduate	6	<p>(Same as Communication Studies M72A-M72B-M72CW, GE Clusters M72A-M72B-M72CW, and Sociology M72A-M72B-M72CW.) Course M72A is enforced requisite to M72B, which is enforced requisite to M72CW. Limited to first-year freshmen. Letter grading.</p> <p>M72A-M72B. Lecture, three hours; discussion, two hours. Examination of many ways in which sex and sexual identity shape and are shaped by biological and social forces, approached from complementary perspectives of anthropology, biology, medicine, and sociology. Specific topics include biological origins of sex differences, intersex, gender identity, gender inequality, homosexuality, sex differences, sex/gender and law, and politics of sex research.</p> <p>M72CW. Special Topics. Seminar, three hours. Enforced requisite: course M72B. Topics may include politics of reproduction, sexuality, sexual identity, social construction of gender, and reproductive technologies. Satisfies Writing II requiremen</p>
Institute for Society & Genetics	121	Race, Science, and Citizenship	Undergraduate	4	<p>Seminar, three hours. Early development of scientific method and systematic exclusion of those in subordinate social groups from scientific practice. Interrogation of binaries that prop up scientific knowledge construction, and consideration of how norms and values embedded in Western science compare with indigenous or local knowledge systems. How medical research is motivated by competing assumptions of racial hierarchy and equality. Examination of governments' use of science to classify racially inferior and contaminated foreigners as threats to socionatural order. Exploration of how people use knowledge about their embodied experiences to demand rights and accept responsibility for their own health and vitality, either in opposition to or alliance with scientific experts. How contemporary developments in science and technology bring to light some central concerns of social and political theory. Letter grading</p>

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Institute for Society and Genetics	105B	Problems of Identity at Biology/Society Interface	Undergraduate	4	This course will explore the entanglement of biological and social concepts in knowledge about racial and ethnic variation among human populations. The course compares the population genetics understanding of population variation and groupings to the sociological and anthropological conception of the social construction of race and ethnicity. Students will examine how different histories have produced the human variation and also perceptions of the meaning of that variation—from ancient and contemporary migration patterns to colonialism, slavery, and national conflict in the modern era. The historical focus will also show how science and social conventions shape each other, for example in the rise and decline of “scientific racism” and today’s “multicultural” interests in ancestry and inclusive medical research. Following these threads into the present will show how contemporary genomics is revealing new complexities in the story of human variation. Throughout the course, students will explore crucial questions about human variations and groupings facing geneticists, medical researchers, and social scientists: How do different researchers define race and ethnicity and what problems do these definitions generate? How do researchers deal with these problems conceptually and politically? Can science abandon the concept of race?
Psychology	M107	Asian American Personality and Mental Health	Undergraduate	4	(Same as Asian American Studies M117.) Lecture, three hours. Prerequisite: course 10. Foundations of personality development and mental health among Asian Americans. Topics include culture, family patterns, achievements, stressors, resources, and immigrant and minority group status. P/NP or letter grading
Psychology	M1190	Psychology of Aging	Undergraduate	4	(Same as Gerontology M1190.) Prerequisite: course 115. Designed for juniors/seniors. Aging refers to developmental changes occurring at end stages of life. Some alterations that occur represent improvement, others are detrimental. Examination of impact of aging process on mental phenomena and exploration of ways in which positive changes can be maximally utilized and impact of detrimental alterations minimized. P/NP or letter grading
Psychology	129C	Culture and Mental Health	Undergraduate	4	Lecture, two hours; discussion, one hour. Prerequisites: courses 10, 100A. Introduction to study of culture and human behavior in general, and culture and mental health in particular. Emphasis on cultural groups that comprise major U.S. ethnic groups (i.e., African Americans, Latinos/Chicanos, Asian Americans, and American Indians). P/NP or letter grading
Psychology	129E	Human Sexuality	Undergraduate	4	Lecture, three hours. Designed for senior Psychology majors. Overview of psychology of human sexuality. Psychological research, assessment, and therapy described in a format which highlights their significance for understanding human sexual functioning. Psychological mechanisms underlying expression of human sexuality

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Psychology	132B	Mental Health and Schools: Policy and Practice	Undergraduate	4	Seminar, three hours. Limited to juniors/seniors. Policies, models, and mechanisms for mental health in schools. Psychopathology placed into broader perspective of normal development and psychosocial problems to explore range of theoretical, practical, and ethical issues. P/NP or letter grading
Psychology	134I	Child, Family, and Community	Undergraduate	4	Lecture, three hours. Requisites: course 10, one course from 130 or 133B through 133I, one statistics course. Exploration of role of early childhood educators within context of diverse racial, ethnic, economic, and cultural backgrounds and impact of these dynamics on children's development. P/NP or letter grading
Psychology	M139	Perspectives on Autism and Neurodiversity	Undergraduate	4	(Same as Disability Studies M139.) Seminar, three and one half hours. Genealogy of autism as diagnostic category and cultural phenomenon from its historical roots as new, rare, and obscure condition in early 1940s to its current contested status as minority identity and/or global epidemic. Examination of material sourced from various fields and disciplines invested in autism, including psychology, neuroscience, arts and humanities, popular media, anthropology, activism, and critical autism studies. Students encounter and analyze multiple perspectives on autism and put them in conversation with one another. Attention paid to way people on spectrum define, explain, and represent their own experiences of autism and discussion of what ramifications of these multiple framings are in context of autism intervention strategy and disability policy today. Letter grading
Psychology	M140	Introduction to Study of Aging	Undergraduate	4	(Same as Social Welfare M140.) Lecture, three hours. Designed for juniors/seniors. Perspectives on major features of human aging—biological, social, psychological, and humanistic. Introduction to information on range of influences on aging to prepare students for subsequent specialization. P/NP or letter grading
Psychology	M147A	Psychology of Lesbian Experience	Undergraduate	4	(Same as Gender Studies M147A and Lesbian, Gay, Bisexual, and Transgender Studies M147A.) Lecture, two hours; discussion, one hour. Requisite: course 10 or Gender Studies 10 or Lesbian, Gay, Bisexual, and Transgender Studies M114. Designed for juniors/seniors. Review of research and theory in gender studies and psychology to examine various aspects of lesbian experience, impact of heterosexism/stigma, gender role socialization, minority status of women and lesbians, identity development within a multicultural society, changes in psychological theories about lesbians in sociohistorical context. P/NP or letter grading
Psychology	M165	Psychology of Gender	Undergraduate	4	(Same as Gender Studies M165.) Lecture, three hours. Consideration of psychological literature relevant to understanding contemporary sex differences. Topics include sex-role development and role conflict, physiological and personality differences between men and women, sex differences in intellectual abilities and achievement, and impact of gender on social interaction. P/NP or letter grading

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Psychology	M172	Afro-American Woman in US	Undergraduate	4	(Same as African American Studies M172 and Gender Studies M172.) Lecture, two and one half hours. Designed for juniors/seniors. Impact of social, psychological, political, and economic forces which impact on interpersonal relationships of Afro-American women as members of large society and as members of their biological and ethnic group. P/NP or letter grading
Psychology	174	Health Disparities	Undergraduate	4	Lecture, three hours. Examination of health disparities and ways in which societal responses to race and ethnicity in combination with variety of other factors create differential quality and access to healthcare resulting in poor health outcomes in racial/ethnic minorities. Basic foundation for critical thinking about assumptions that shape life sciences, medical research, clinical practice, and social and behavioral sciences as they relate to racial and ethnic minority populations and to teach students to integrate concepts of culture and health disparities into other social, biological, political, psychological, genetic, and clinical health interests. P/NP or letter grading
Psychology	179A	Health Behavior and Health Status of Ethnic Groups: Behavioral Perspectives	Undergraduate	4	Lecture, three hours. Requisite: course 10. Designed for juniors/seniors. Survey course of psychological aspects of health behavior and health status in major ethnic groups in the U.S. Emphasis on major diseases outlined by the U.S. Public Health Service (USPHS)
Psychology	M180	Contemporary Problems in Developmental Disabilities	Undergraduate	4	(Same as Psychiatry M180.) Seminar, three hours. Corequisite: course M181A. Limited to Developmental Disabilities Program students. Examination of broad spectrum of issues related to mental retardation, intelligence and IQ, genetics, neurobiology, and other developmental disabilities. P/NP or letter grading
Psychology	187C	Sex and Law	Undergraduate	4	Lecture, three hours. Limited to juniors/seniors. Examination of Constitutional foundation for sexual rights in America, with focus on freedoms of speech and press, right to privacy, and Ninth Amendment rights reserved by the people. P/NP or letter grading
Psychology	216C	Psychology of Women's Health	Graduate	4	Seminar, three hours. Limited to graduate students. Examination of theoretical and empirical advances in psychology of women's health. Socioenvironmental context of women's health, stress and depression in women, psychological aspects of gynecological health, major causes of morbidity and mortality for women, and women's health-related behaviors. Letter grading

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Psychology	216D	Psychology of Aging and Health	Graduate	4	Seminar, three hours. Limited to graduate students. Theories and methods in study of aging and adult development, age-related changes in biological systems, and psychosocial aspects of aging. Topics include physical and cognitive changes with age, mental and physical well-being in older adulthood, and socio-emotional functioning changes with age. Letter grading
Psychology	231	Psychology of Gender	Graduate	4	Seminar, three hours. Preparation: one prior course on gender/women's studies. Critical evaluation of current research and theory concerning psychology of gender, drawing on work from various areas of psychology to understand sources of gender differentiation and its consequences for human behavior and social interaction
Psychology	232	Human Sexuality	Graduate	4	Lecture, three hours. Designed for graduate students. Intended to teach students how to carry out research on human sexual behavior. Contents include theory construction, scale development, physiological and endocrinological implications, radioimmunoassay (measuring hormones in blood sample), ethical issues, methodological and statistical considerations, measurement of sexual arousal, fantasy, and sexual dysfunction therapy. Discussion-oriented, with emphasis on operationalizing predictions concerning human sexual functioning
Psychology	M274	Health Status and Health Behavior of Racial and Ethnic Minority Populations	Graduate	4	(Same as Health Policy and Management M274.) Lecture, two hours; discussion, one hour. Limited to graduate students. Overview of physical and mental health behaviors and status of major racial/ethnic groups in U.S. Where appropriate, discussion of international issues as well. S/U or letter grading
Psychology	292B	Psychosocial Contributors to Ethnic Disparities in Health	Graduate	4	Seminar, three hours. Limited to graduate students. Role of social class, gender, and other psychosocial factors in accounting for disparities in physical and psychological health in racial/ethnic groups. Attention to variety of specific disorders, with focus on explanatory models and approaches to intervention. S/U or letter grading
Psychology	295	Psychology of Diversity	Graduate	4	Seminar, three hours. Introduction to research and theory on group differences and psychology of diversity. Topics include social identity, intergroup relations, development across lifespan and across social and cultural contexts, and group disparities in health and mental health. Letter grading

**UCLA Division of Life Sciences: Tier 2: Diversity-related Courses**

Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Ecology and Evolutionary Biology	185	Evolutionary Medicine	Undergraduate	4	Lecture, two and one half hours; discussion, one hour. Enforced requirement: Life Sciences 1. Not open for credit to students with credit for course 120. Designed for departmental majors specializing in environmental and population biology and in medicine. Introduction to mechanics and processes of evolution, with emphasis on natural selection, population genetics, speciation, evolutionary rates, and patterns of adaptation. Coverage of fundamental principles of evolution, with special focus on medicine and human health. P/NP or letter grading.
Institute for Society and Genetics	85	Critical Study of Health, Sickness, and Healing in Global Perspective	Undergraduate	4	Health and sickness are universal human concerns. But how people think, feel, and act regarding these concerns have varied dramatically across space and time. This introductory course investigates ways of making sense of variations in medical beliefs, practices, and experiences around the world. It also analyzes how these variations affect, and are affected by, patterns of health and sickness among different populations, within as well as between societies. Central to this endeavor is a holistic approach that sees shared human phenomena as products of broader and interacting sociocultural, historical, and global forces. Consequently, understanding such phenomena requires understanding their causal contexts. An important contextual aspect that the course highlights are dimensions of human diversity that define group difference—e.g., sexual/gendered, racial/ethnic, religious, socioeconomic, and rural vs. urban. The course is organized around in-depth case studies of four globally significant infectious and chronic diseases. Each unit will consider the basic biology, epidemiology, and history of the disease, but then use the disease as a lens to examine how major aspects of diversity interact with sociocultural, etc. forces in their particular settings to give rise to particular patterns of health and sickness. Because of its dominance in the West and increasing global influence, biomedicine receives special emphasis. It is compared, without preference or prejudice, to alternative and even oppositional medical systems in order to critically examine questions of medical truth and efficacy, as well as of cultural autonomy.
Institute for Society and Genetics	105B	Problems of Identity at Biology/Society Interface	Undergraduate	4	Lecture, three hours; discussion, one hour. Enforced requisites: course 101 or Anthropology 7, or Life Sciences 4 and 23L (each may be taken concurrently). Course 105A is not requisite to 105B. Exploration of problems of human identity that are inherently biological and social. Topics vary and may include race, obesity and nutrition, autism, deafness or disability, gender, intelligence, or sexuality. Topics contain set of intertwined problems so complex, so difficult to define, and so wrapped up in conceptions of what it is to be human, that it has spawned research from variety of perspectives in biological and human sciences. Students critically engage various intellectual perspectives -- some competing, some complementary -- that intersect on one particular topic. Examination of how researchers from social/historical and biological sciences construct topic as intellectual problem, methods they bring to bear on it, and findings they have produced. Letter grading.
Molecular, Cell, and Developmental Biology	50	Stem Cell Biology, Politics, and Ethics: Teasing Apart Issues	Undergraduate	5	Lecture, three and one half hours; discussion, 90 minutes. Developmental biology of various types of human stem cells. Important functional differences between embryonic, hematopoietic, and adult stem cells, as well as differences in their biomedical potentials. Discussion of history of debate surrounding embryos, as well as various social, ethical, political, and economic aspects of stem cell research. P/NP or letter grading.

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Molecular, Cell, and Developmental Biology	60	Biomedical Ethics	Undergraduate	5	Lecture, three hours; discussion, one hour. Examination of importance of ethics in research and exploration of how and why bioethics is relevant to reproductive screening, policy formation, public regulation, and law.. Provides foundation in traditional ethics, consideration of subcategories of bioethics, neuro-ethics, and eugenics, and how to apply ethics to contemporary issues in research and technology. P/NP or letter grading.
Psychology	M117J	Biological Bases on Psychiatric Disorders	Undergraduate	4	(Same as Molecular, Cell, and Developmental Biology M181, Neuroscience M130, Physiological Science M181, and Psychiatry M181.) Lecture, three hours. Requisite: course 115 or M117A (or Molecular, Cell, and Developmental Biology M175A or Neuroscience M101A or Physiological Science M180A) or Physiological Science 111A. Underlying brain systems involved in psychiatric symptoms and neurological disorders, including schizophrenia, depression, bipolar disorder, obsessive/compulsive disorder. Provides basic understanding of brain dysfunctions that contribute to disorders and rationales for pharmacological treatments. P/NP or letter grading
Psychology	124G	Cognitive Aging	Undergraduate	4	Lecture, 90 minutes; discussion, 90 minutes. Requisites: courses 10, 100A, 120A or 120B. Designed for juniors/seniors. Recent facts and theories on relations between normal aging and cognition, including perception, language comprehension, learning, memory, thinking, inhibitory processes in attention, sequential processes in action, general slowing phenomenon, and related neuropsychological issues. P/NP or letter grading
Psychology	127A	Abnormal Psychology	Undergraduate	4	Lecture, three hours. Requisite: course 10. Not open for credit to students with credit for course 127B or 127C. Study of dynamics and prevention of abnormal behavior, including neuroses, psychoses, character disorders, psychosomatic reactions, and other abnormal personality patterns. P/NP or letter grading
Psychology	127B	Abnormal Psychology: Biological Bases	Undergraduate	4	Lecture, three hours. Requisite: course 10. Not open for credit to students with credit for course 127A or 127C. Study of biological substrates of abnormal cognition, behavior, and mood, with particular focus on neuroscience, genetics, physiology, and anatomy of clinical disorders such as schizophrenia, bipolar disorder, major depression, and substance disorders. P/NP or letter grading
Psychology	127C	Abnormal Psychology: Developmental Perspectives	Undergraduate	4	Lecture, three hours. Requisite: course 10. Not open for credit to students with credit for course 127A or 127B. Study of abnormal child development from infancy through adolescence and early adulthood. Clinical disorders include behavioral disorders, learning problems, depression/anxiety, and disorders of development such as autism and mental retardation. P/NP or letter grading
Psychology	133F	Psychology and Education	Undergraduate	4	Lecture, three hours. Requisites: courses 10, 100A. Application of principles of cognitive development, learning, and perception to educational problems. Topics include general instructional issues, psychology of reading and mathematics, exceptional children, early childhood education, and education of the disadvantaged. P/NP or letter grading.



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Psychology	133G	Culture and Human Development	Undergraduate	4	Lecture, three hours; discussion, one hour. Requisites: courses 10, 100A. Role of culture in human development through psychology, anthropology, and autobiography. Students relate material from lectures and readings, through empirical research projects, to diverse cultural backgrounds in class, at UCLA, and in the broader community. P/NP or letter grading
Psychology	137C	Intimate Relationships	Undergraduate	4	Lecture, three hours. Requisites: courses 10, 100A. Limited to juniors/seniors. Not open for credit to students with credit for former course M176. Introduction to how social scientists think about, study, and treat intimate relationships, with emphasis on understanding how relationships change over time. Topics include attraction, relationship formation, conflict resolution, social support, sex, role of individual differences, and external circumstances. P/NP or letter grading.
Psychology	M137E	Work Behavior of Women and Men	Undergraduate	4	(Same as Gender Studies M137E.) Lecture, two and one half hours. Requisite: course 10 or Gender Studies 10. Designed for seniors. Examination of work behavior of women and men. Topics include antecedents of career choice, job findings, leadership, performance evaluation, discrimination and evaluation bias, job satisfaction, and interdependence of work and family roles. P/NP or letter grading
Psychology	173	Advanced Abnormal Psychology	Undergraduate	4	Lecture, three hours. Requisites: courses 10, 100A, and 127A or 127B or 127C. Examination of research and theory concerning origins, course, and outcomes of disordered behavior. Focus on continuity and change in patterns of behavior, assessment methods, and research approaches. Concentration on one of following: childhood disorders, anxiety and stress, schizophrenias, or mood disorders. P/NP or letter grading
Psychology	188A	Special Seminars: Psychology	Undergraduate	4	Seminar, three hours. Limited to juniors/seniors. Departmentally sponsored experimental or temporary seminars on selected topics in psychology, such as those taught by visiting faculty members. Reading, discussion, and development of culminating project.
Psychology	M246	Psychological Aspects of Mental Retardation	Graduate	4	(Same as Psychiatry M246.) Lecture, 90 minutes. Discussion of psychological aspects of mental retardation, including classification, description, etiology, theory, prevention, treatment, assessment, modern and future developments, and input from other disciplines (ethics, law, religion, welfare systems). S/U or letter grading
Psychology	M280	Affective Disorders	Graduate	2 or 4	(Same as Psychiatry M234.) Seminar, two hours. General topics related to primary affective disorders (depression, manic depressive illness), including diagnosis, pharmacology, epidemiology, psychology, phenomenology, biology, and treatment. Students enrolled for 4 units are assigned a more intensive reading list and required to make a presentation or prepare a research paper. S/U or letter grading
Psychology	297	Issues in Social Development of Minority Child	Graduate	4	Seminar, three hours. Designed for graduate students. Critical evaluation and integration of existing research on social psychological development of minority child. Emphasis on socialization of cognitive and personality style, with goal of empirically clarifying issues raised in this area of developmental study. S/U or letter grading