

UCLA Luskin School of Public Affairs: Tier 1: Diversity-specific Courses

Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Gerontology IDP	M104C	Diversity in Aging: Roles of Gender and Ethnicity	Undergraduate	4	(Same as Gender Studies M104C and Social Welfare M104C.) Lecture, four hours. Exploration of complexity of variables related to diversity of aging population and variability in aging process. Examination of gender and ethnicity within context of both physical and social aging, in multidisciplinary perspective utilizing faculty from variety of fields to address issues of diversity. Letter grading
Gerontology IDP	M104D	Public Policy and Aging	Undergraduate	4	(Same as Social Welfare M104D.) Lecture, four hours. Examination of theoretical models and concepts of policy process, with application to aging policy. Analysis of decision-making processes that affect aging policy. Description of history of contemporary aging policy. Exploration of current policy issues affecting elderly. P/NP or letter grading
Gerontology IDP	M104E	Social Aspects of Aging	Undergraduate	4	(Same as Social Welfare M104E.) Lecture, four hours. Topics include theories of aging, economic factors, changing roles, social relationships, and special populations. Weekly seminars organized around key aspect of social gerontology. P/NP or letter grading
Gerontology IDP	M108	Biomedical, Social, and Policy Frontiers in Human Aging	Undergraduate	4	(Same as Social Welfare M108.) Lecture, four hours. Limited to juniors/seniors. Course of human aging charted in ways that are based on variety of recent research frontiers. Use of conceptual frameworks to increase relevance of aging to students' lives and enhance their critical thinking—biopsychosocial approach that is based on recognition that aging is inherently interdisciplinary phenomenon, and life course perspective that is distinguished by analytical framework it provides for understanding interplay between human lives and changing social structures, and allows students to understand how events, successes, and losses at one stage of life can have important effects later in life. Focus on individuals as they age within one particular sociohistorical context. Letter grading
Gerontology IDP	M1190	Psychology of Aging	Undergraduate	4	(Same as Psychology M1190.) Lecture, four hours. Prerequisite: Psychology 115. Designed for juniors/seniors. Aging refers to developmental changes occurring at end stages of life. Some alterations that occur represent improvement, others are detrimental. Examination of impact of aging process on mental phenomena and exploration of ways in which positive changes can be maximally utilized and impact of detrimental alterations minimized. P/NP or letter grading
Gerontology IDP	120	Sex and Aging	Undergraduate	4	Lecture, three hours. Sexuality in aging from psychological, psychobiological, physical, and psychosocial perspectives, with emphasis on differences between females and males concerning physical and social changes that occur with aging and how this impacts on emotional well-being and human sexual response. P/NP or letter grading

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Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Gerontology IDP	M142SL	Intergenerational Communication across Lifespan	Undergraduate	4	(Same as Social Welfare M142SL.) Lecture, three hours; fieldwork, one hour. Limited to juniors/seniors. What do you say to your parents in conversation? How do you talk to your grandparents? Does your family talk well to one another as group? How do you communicate well with boss who is 30 years older than you? Individuals of all ages interact with one another, and their interactions have significance throughout their lives. Introduction to psychological, interpersonal, and societal issues related to intergenerational communication across lifespan. Letter grading
Gerontology IDP	M150	Sociology of Aging	Undergraduate	4	(Same as Sociology M150.) Lecture, three hours; discussion, one hour. Study of sociological processes shaping definition, experience, and response to aging in contemporary society. Topics include race, class, and gender in aging over life course; interpersonal relations and social worlds of aged; caregiving relations and institutions; professions concerned with aged and aging. Letter grading
Gerontology IDP	M165	Disability Policy and Services in Contemporary America	Undergraduate	4	(Same as Disability Studies M130 and Social Welfare M165.) Lecture, three hours. Limited to juniors/seniors. Growing numbers of people of all ages with disabilities are leading active and productive lives in American communities. Many others are struggling to lead such lives. Who are people with disabilities in contemporary America? How has U.S. responded over time to various needs and aspirations of people with disabilities, young and old? What demands have been made over time by disability advocates? How has government addressed demands of advocates for various disability populations? What do we know about extent to which public policies and programs are responsive to people in need? How do demographics, economics, and politics continue to influence evolving public policy responses? P/NP or letter grading
Public Policy	M120	Race, Inequality, and Public Policy	Undergraduate	4	(Same as African American Studies M120.) Lecture, three hours; discussion, one hour. Background in economics, sociology, or urban studies preferred but not required. Survey course to examine major debates and current controversies concerning public policy responses to social problems in urban America. Letter grading
Public Policy	125	Rights and Wrongs of Affirmative Action	Undergraduate	4	Lecture, three hours; discussion, one hour. Exploration of race-based affirmative action from moral, political, and social philosophy standpoint. Topics include defining discrimination, individual and group equality; different meanings of "diversity"; meritocracy and its critics; historical and future-based arguments; sociology of values; possibilities for moral compromise. Letter grading

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Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Public Policy	M186	Equal Rights and Unequal Education	Undergraduate	4	(Same as Education M186 and Political Science M183.) Lecture, four hours. Exploration of contradictions between American beliefs about equal opportunity and racial equality and inequalities that exist in public education. Three major topic areas in education as vehicles for understanding philosophical and empirical complexities of issues surrounding equality in American education and life. Examination of issues from legal, sociological, political, and philosophical perspectives. Arguments range from Martin Luther King to Ronald Reagan, and legal cases include Plessy versus Ferguson to Brown versus Board of Education, as well as cases still pending in courts. Letter grading
Public Policy	M213	Mental Health Policy	Graduate	4	(Same as Social Welfare M290K.) Lecture, three hours. Examination of evolution of social policy and services for mentally ill, with emphasis on political, economic, ideological, and sociological factors that affect views of mentally ill and services they are provided. S/U or letter grading
Public Policy	M214	Poverty, Poor, and Welfare Reform	Graduate	4	(Same as Social Welfare M290L and Urban Planning M246.) Lecture, three hours. Major policy and research issues concerning poverty and social welfare policy directed toward poor in U.S. S/U or letter grading
Public Policy	M248	Toleration, Pluralism, and Diversity	Graduate	4	(Same as Political Science M216.) Seminar, three hours. Prior experience in political or legal theory helpful. Exploration of both abstract concepts of toleration and contemporary disputes. S/U or letter grading
Public Policy	M253	Lesbian, Gay, Bisexual, and Transgender Law and Public Policy Research	Graduate	4	(Same as Law M675.) Lecture, three hours. Exploration of relevance of public policy research to lesbian, gay, bisexual, and transgender (LGBT) legal issues. Topics include LGBT identity and demographics, legal recognition of same-sex couples, parenting, workplace discrimination, transgender rights, intersections of race and sexuality, LGBT youth and safe schools, LGBT health disparities, and Don't Ask, Don't Tell. Discussion of social science research that has informed various areas of LGBT law. Themes include doctrinal and other reasons why research has become more central to LGBT legal advancements in past decade, different types of public policy research, limitations of current data and research on LGBT issues, difficulties in translating social science research into evidence in courtroom, impact that dominant LGBT rights frame of equality has on social science research, challenges in conducting objective research, and effective presentation of social science research before legislators, judges, juries, media, and other audiences. S/U or letter grading
Public Policy	M261	Aging Policy, Elderly and Families	Graduate	4	(Same as Social Welfare M290P.) Lecture, three hours; outside study, nine hours. Designed for graduate students. Examination of theoretical models and concepts of policy process and application to aging policy. Analysis of decision-making processes that affect social policies. Description of historical development of contemporary policy. Exploration of current proposals and issues. Letter grading

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Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Public Policy	M289A	Immigration, Racial Change, and Education in 21st-Century Metropolis	Graduate	4	(Same as Education M289A-M289B, Political Science M287A-M287B, and Sociology M290A-M290B.) Seminar, four hours. Examination of metropolitan American society and institutions at beginning of 21st century. Consideration of best available information on patterns of settlement, changing functions of urban space and institutions, and issues of opportunity linked to urban structure in society facing unprecedented demographic change that will end primarily European domination of our society by mid-century, creating democracy with no racial or ethnic majority. How this demographic transition and postindustrial transformation of urban functions and space interact to shape opportunity and inequality. Vast economic transformations, brought about by globalization of workplace and dramatic decline of industrial employment in advanced nations, not only greatly raise stakes on creating equal opportunity but also cut off what were previously extremely important parts of intergenerational mobility. In Progress (M289A) and letter (M289B) grading
Public Policy	M289B	Immigration, Racial Change, and Education in 21st-Century Metropolis	Graduate	4	(Same as Education M289A-M289B, Political Science M287A-M287B, and Sociology M290A-M290B.) Seminar, four hours. Examination of metropolitan American society and institutions at beginning of 21st century. Consideration of best available information on patterns of settlement, changing functions of urban space and institutions, and issues of opportunity linked to urban structure in society facing unprecedented demographic change that will end primarily European domination of our society by mid-century, creating democracy with no racial or ethnic majority. How this demographic transition and postindustrial transformation of urban functions and space interact to shape opportunity and inequality. Vast economic transformations, brought about by globalization of workplace and dramatic decline of industrial employment in advanced nations, not only greatly raise stakes on creating equal opportunity but also cut off what were previously extremely important parts of intergenerational mobility. In Progress (M289A) and letter (M289B) grading
Public Policy	M295	Law and Poor	Graduate	4	(Same as Social Welfare M290R and Urban Planning M248.) Lecture, three hours. Designed for graduate students. Study of major income-maintenance programs in U.S., with emphasis on interaction of moral attitudes toward poor and structure and implementation of law, policy, and administration. Current reform consensus and major reforms. Letter grading
Social Welfare	101	Social Welfare in Multicultural Society	Undergraduate	4	Lecture, four hours. Social policy viewed from perspective of various cultural groups. Students to become aware of their own cultural perspective and learn to recognize similarities and differences in values, perspectives, and beliefs across cultural groups. P/NP or letter grading

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Social Welfare	M104C	Diversity in Aging: Roles of Gender and Ethnicity	Undergraduate	4	Same as Gender Studies M104C and Gerontology M104C.) Lecture, four hours. Exploration of complexity of variables related to diversity of aging population and variability in aging process. Examination of gender and ethnicity within context of both physical and social aging, in multidisciplinary perspective utilizing faculty from variety of fields to address issues of diversity. Letter grading
Social Welfare	M104D	Public Policy and Aging	Undergraduate	4	(Same as Gerontology M104D.) Lecture, four hours. Examination of theoretical models and concepts of policy process, with application to aging policy. Analysis of decision-making processes that affect aging policy. Description of history of contemporary aging policy. Exploration of current policy issues affecting elderly. P/NP or letter grading
Social Welfare	M104E	Social Aspects of Aging	Undergraduate	4	(Same as Gerontology M104E.) Lecture, four hours. Topics include theories of aging, economic factors, changing roles, social relationships, and special populations. Weekly seminars organized around key aspect of social gerontology. P/NP or letter grading
Social Welfare	M108	Biomedical, Social, and Policy Frontiers in Human Aging	Undergraduate	5	(Same as Gerontology M108.) Lecture, four hours. Limited to juniors/seniors. Course of human aging charted in ways that are based on variety of recent research frontiers. Use of conceptual frameworks to increase relevance of aging to students' lives and enhance their critical thinking—biopsychosocial approach that is based on recognition that aging is inherently interdisciplinary phenomenon, and life course perspective that is distinguished by analytical framework it provides for understanding interplay between human lives and changing social structures, and allows students to understand how events, successes, and losses at one stage of life can have important effects later in life. Focus on individuals as they age within one particular sociohistorical context. Letter grading
Social Welfare	131	Poverty, Poor, and Welfare Reform	Undergraduate	4	Seminar, three hours. Limited to juniors/seniors. Current research and policy issues concerning poverty in the U.S., with specific emphasis on single-parent households. Overview of measurements and characteristics of poor people; alternative theoretical explanations of poverty; historical overview of major social welfare policies to combat poverty, particularly Aid to Families with Dependent Children (AFDC) and Personal Responsibility and Work Opportunity Reconciliation Act (PROWA); and critical appraisal of recently enacted state welfare reform policies. Relationship between research knowledge about poverty and current policies, and effects of gender, ethnicity, and class on patterns of poverty and policy responses. P/NP or letter grading

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Social Welfare	M140	Introduction to Study of Aging	Undergraduate	4	(Same as Psychology M140.) Lecture, three hours. Designed for juniors/seniors. Perspectives on major features of human aging—biological, social, psychological, and humanistic. Introduction to information on range of influences on aging to prepare students for subsequent specialization. P/NP or letter grading
Social Welfare	M142SL	Intergenerational Communication across Lifespan	Undergraduate	4	(Same as Gerontology M142SL.) Lecture, three hours; fieldwork, one hour. Limited to juniors/seniors. What do you say to your parents in conversation? How do you talk to your grandparents? Does your family talk well to one another as group? How do you communicate well with boss who is 30 years older than you? Individuals of all ages interact with one another, and their interactions have significance throughout their lives. Introduction to psychological, interpersonal, and societal issues related to intergenerational communication across lifespan. Letter grading
Social Welfare	M165	Disability Policy and Services in Contemporary America	Undergraduate	4	(Same as Disability Studies M130 and Gerontology M165.) Lecture, three hours. Limited to juniors/seniors. Growing numbers of people of all ages with disabilities are leading active and productive lives in American communities. Many others are struggling to lead such lives. Who are people with disabilities in contemporary America? How has U.S. responded over time to various needs and aspirations of people with disabilities, young and old? What demands have been made over time by disability advocates? How has government addressed demands of advocates for various disability populations? What do we know about extent to which public policies and programs are responsive to people in need? How do demographics, economics, and politics continue to influence evolving public policy responses? P/NP or letter grading
Social Welfare	205	Cross-Cultural Awareness	Graduate	4	Lecture, two hours; discussion, two hours. Designed to aid students in development of professional perspectives that will allow them to work effectively with members of myriad cultural groups, to discuss with clarity alternative concepts of culture in determination of individual behavior responses, and to identify their own personal cultural values and assumptions. S/U or letter grading
Social Welfare	231K	Advanced Theory of Social Welfare Practice with Individuals, Families, and Groups: Mental Health	Graduate	4	Lecture, three hours; outside study, nine hours. Corequisite: required social work practicum. Designed to provide students with grounding in social work practice with adults in mental health settings. Emphasis on evidence-based approaches to providing services to pervasive and persistent mentally ill. Exploration of strengths-based recovery-oriented approaches that are consistent with knowledge and values of social work practice. Exposure to range of interventions applicable to most common mental health problems and barriers to service delivery for this vulnerable population, such as stigma, criminalization, cultural bias, and gaps in knowledge. S/U or letter grading

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Social Welfare	231P	Advanced Theory of Social Welfare Practice with Individuals, Families, and Groups: Gerontology	Graduate	4	Lecture, three hours; outside study, nine hours. Corequisite: required social work practicum. Advanced-level, critical analysis of theoretical models related directly to practice with diverse population of older adults. Presentation of comprehensive tools for multidimensional geriatric assessment. How to engage in collaborative treatment planning across range of late-life problems and address impediments to intervention process. Theoretical underpinnings and most effective practice models to enable students to serve needs of older clients and their families as they adjust to late-life transitions, as well as to health and mental health problems most prevalent for older adults. Client populations range from well elderly to physically frail and/or demented from diverse backgrounds. S/U or letter grading
Social Welfare	M290L	Poverty, Poor, and Welfare Reform	Graduate	4	(Same as Public Policy M214 and Urban Planning M246.) Lecture, three hours. Major policy and research issues concerning poverty and social welfare policy directed toward poor in U.S. S/U or letter grading
Social Welfare	M290K	Mental Health Policy	Graduate	4	(Same as Public Policy M213.) Lecture, three hours. Examination of evolution of social policy and services for mentally ill, with emphasis on political, economic, ideological, and sociological factors that affect views of mentally ill and services they are provided. S/U or letter grading
Social Welfare	M290P	Aging Policy, Elderly and Families	Graduate	4	(Same as Public Policy M261.) Lecture, three hours; outside study, nine hours. Designed for graduate students. Examination of theoretical models and concepts of policy process and application to aging policy. Analysis of decision-making processes that affect social policies. Description of historical development of contemporary policy. Exploration of current proposals and issues. Letter grading
Social Welfare	M290Q	Social Welfare Policy in Asian American Communities	Graduate	4	(Same as Asian American Studies M290Q.) Seminar, three hours. Overview of social welfare policy in Asian American communities. Introduction to major social welfare policies and programs in the U.S. and impact on Asian American communities. Policy development, approaches, processes of implementation, evaluation, and strategies to effect policy. S/U or letter grading
Social Welfare	M290R	Law and Poor	Graduate	4	(Same as Public Policy M295 and Urban Planning M248.) Lecture, three hours. Designed for graduate students. Study of major income-maintenance programs in U.S., with emphasis on interaction of moral attitudes toward poor and structure and implementation of law, policy, and administration. Current reform consensus and major reforms. Letter grading

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Urban Planning	M140	Issues in Latina/Latino Poverty	Undergraduate	4	(Same as Chicana and Chicano Studies M121 and Labor and Workplace Studies M121.) Lecture, four hours. Examination of nature and extent of urban and rural poverty confronting Latina/Latino population in U.S. Special emphasis on antipoverty policies of government and nonprofit organizations and social planning and economic development strategies. Attention also to literature on underclass. Letter grading
Urban Planning	141	Planning with Minority Communities	Undergraduate	4	Lecture, three hours. Overview of planning history, theory, and contemporary issues that affect low-income communities, communities of color, and underserved neighborhoods, particularly in Los Angeles area. Field of planning offers distinct perspectives and opportunities for improving vulnerable communities. Topics range from discussion of intersection between race and income, critical race theory, community development, residential segregation, spatial mismatch, and environmental justice to social justice. P/NP or letter grading
Urban Planning	M171	Planning Issues in Latina/Latino Communities	Undergraduate	4	(Same as Chicana and Chicano Studies M122 and Labor and Workplace Studies M122.) Lecture, four hours. Exploration of socioeconomic, demographic, and political forces that shape low-income communities and analyses of planning intervention strategies. Emphasis on community and economic development and environmental equity. Letter grading
Urban Planning	M175	Women and Cities	Undergraduate	4	(Same as Gender Studies M175.) Lecture, three hours. Limited to juniors/seniors. Examination of relationship between women and cities: (1) how cities have affected women's opportunities for economic and social equality, (2) women's contributions to development of U.S. cities, and (3) contemporary strategies and efforts to create urban environments that reflect women's needs and interests. P/NP or letter grading
Urban Planning	185SL	Community-Based Research in Planning	Undergraduate	4	Seminar, one hour; fieldwork, three hours. Preparation: at least four Urban and Regional Studies minor courses, of which at least one should be related to subject area of service learning setting. Limited to junior/senior minor students. Designed to serve as complement to service learning requirement and may be used to fulfill capstone requirement for minor. Students are matched to public, private, or nonprofit agency through Center for Community Learning and must complete minimum of 30 hours of work. Duties and responsibilities to be set by students and sponsoring organizations. Readings to be determined in consultation with instructor. P/NP grading.
Urban Planning	M203	Housing Segregation, Housing Discrimination, and Evolution of Public Policy	Graduate	1 to 8	(Same as Law M526.) Seminar, three hours; two field trips. Consideration of selected aspects of housing law and policy, including current federal and state housing subsidies; remedies of housing consumers; impacts of market discrimination against children, racial minorities, and women; and local governmental laws influencing cost and supply, such as antispeculation and rent control legislation. Catalytic role of economic and community development in expansion of housing supply also considered. Letter grading

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Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Urban Planning	M203A	Seminar: Housing Segregation, Housing Discrimination, and Evolution of Public Policy	Graduate	1 to 8	(Same as Law M526.) Seminar, three hours; two field trips. Course M203A is enforced requisite to 203B. Consideration of selected aspects of housing law and policy, including current federal and state housing subsidies; remedies of housing consumers; impacts of market discrimination against children, racial minorities, and women; and local governmental laws influencing cost and supply, such as antispeculation and rent control legislation. Catalytic role of economic and community development in expansion of housing supply also considered. In Progress (M203A) and letter (203B) grading
Urban Planning	M203B	Seminar: Housing Segregation, Housing Discrimination, and Evolution of Public Policy	Graduate	1 to 8	(Same as Law M526.) Seminar, three hours; two field trips. Course M203A is enforced requisite to 203B. Consideration of selected aspects of housing law and policy, including current federal and state housing subsidies; remedies of housing consumers; impacts of market discrimination against children, racial minorities, and women; and local governmental laws influencing cost and supply, such as antispeculation and rent control legislation. Catalytic role of economic and community development in expansion of housing supply also considered. In Progress (M203A) and letter (203B) grading
Urban Planning	242	Poverty and Inequality	Graduate	4	Lecture, three hours. Examination of relationship between urbanization and spatial inequality in U.S.—spatial dynamics of urban growth, levels and causes of spatial inequality, and implications of spatial inequality for low-income communities. Topics include concentrated poverty, residential segregation, immigrant neighborhoods, spatial disparities in access to opportunities, housing mobility, neighborhood health and safety, urban infrastructure, and political cohesion and participation. Analysis of role of policies in promoting and/or reducing spatial inequities. Letter grading
Urban Planning	244	Urban Poverty and Planning	Graduate	4	Lecture, three hours. Examination of determinants of urban poverty, with emphasis on poverty in U.S. and on geographical dimensions of poverty and planning interventions that contribute to poverty reduction. Topics include relationship between poverty and human and social capital, demographic change, low-wage labor market, spatial concentration of poor, residential segregation, and social policy. Letter grading
Urban Planning	M246	Poverty, Poor, and Welfare Reform	Graduate	4	(Same as Public Policy M214 and Social Welfare M290L.) Lecture, three hours. Major policy and research issues concerning poverty and social welfare policy directed toward poor in U.S. S/U or letter grading
Urban Planning	M248	Law and Poor	Graduate	4	(Same as Public Policy M295 and Social Welfare M290R.) Lecture, three hours. Designed for graduate students. Study of major income-maintenance programs in U.S., with emphasis on interaction of moral attitudes toward poor and structure and implementation of law, policy, and administration. Current reform consensus and major reforms. Letter grading