

UCLA David Geffen School of Medicine: Tier 1: Diversity-specific Courses

Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Psychiatry and Biobehavioral Sciences	M180	Contemporary Problems in Developmental Disabilities	Undergraduate	4	(Same as Psychology M180.) Seminar, three hours. Corequisite: course M181A. Limited to Developmental Disabilities Program students. Examination of broad spectrum of issues related to mental retardation, intelligence and IQ, genetics, neurobiology, and other developmental disabilities. P/NP or letter grading
Psychiatry and Biobehavioral Sciences	M181A	Research in Contemporary Problems in Developmental Disabilities	Undergraduate	4	(Same as Psychology M181A.) Lecture, one hour; laboratory, eight hours. Corequisite: course M180. Limited to Developmental Disabilities Program students. Research experience. In Progress grading (credit to be given only on completion of course M181B)
Psychiatry and Biobehavioral Sciences	M181B	Research in Contemporary Problems in Developmental Disabilities	Undergraduate	4	(Same as Psychology M181B.) Lecture, one hour; laboratory, eight hours. Requisite: course M181A. Limited to Developmental Disabilities Program students. Research experience. Letter grading
Psychiatry and Biobehavioral Sciences	M240	Assessment and Treatment of African American Families	Graduate	3	(Same as African American Studies M240.) Seminar, two hours. Designed for graduate students. Course aids mental health professionals and trainees in evaluation and treatment of African American families in terms of their cultural milieu, historical background, and economic status. Didactic presentations by instructors and invited guests form basis for supervised evaluation and case management with African American children and families. Letter grading
Psychiatry and Biobehavioral Sciences	264	Health and Mental Health Disparities from Psychosocial and Cultural Perspectives	Graduate	4	Seminar, three hours. Designed for graduate and medical students, resident physicians, and juniors/seniors (with consent of instructor) interested in learning about general, sexual, and mental health disparities. Survey course to introduce students to health disparities that exist for ethnic minorities and factors that may contribute to disproportionate prevalence rates. Review and discussion of research literature, with focus on specific diseases such as HIV/AIDS, substance abuse, depression, and breast and prostate cancer. Discussion of stereotypes and myths about healthcare of ethnic populations. Examination of psychosocial and cultural contexts as potential or contributing factors. S/U or letter grading
Medicine		Selective: Caring for Diverse and Disadvantaged Populations - Translating Policy to Practice	Graduate		The goal of this selective is to discuss topics critical to understanding the needs of underserved communities, such as <i>Financing Care for the Medically Indigent, Creating Community Programs, Physicians in Politics, Health Care Disparity</i> and more. We have invited speakers from several disciplines to speak about their experience in providing healthcare to the medically indigent. Students will participate in classroom discussions at the DGSOM at UCLA. Our hope is that the selective will not only stimulate discussion and initiate research on topics presented, but will also foster a humane approach to patient care and complement the medical curriculum. This selective is open to all students.

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Medicine		Selective: Health Care in Diverse and Disadvantaged Settings: Applying the Practice of Medicine to Population Health	Graduate		The goal of this selective is to assist students in developing conceptual models for future student health disparity research projects. Clinically based case studies developed from existing research and demonstration projects will address problems that uniquely challenge underserved communities in Los Angeles County. Discussions will examine the interface between selected clinical topics, i.e. congestive heart failure, hypertension, cancer and diabetes and their linkages to population based health disparities. This selective is open to all second year medical students.
Medicine		Selective: Health Equity, Civil Rights, and Health Impact Assessments	Graduate		Examination of health disparities and how civil rights law and health impact assessments (HIAs) can help address them. Will feature guest lecturers from the disciplines of law, public health, and medicine. Students will lead discussions on readings with assistance and in partnership with faculty.
Medicine		Selective: Medical Spanish Proctor/Educator	Graduate		With the sizable and growing Spanish-speaking population in California and nationally, comfort with Spanish is becoming a necessity for medical practitioners. Therefore, we must adequately train our practitioners at all levels, whether medical students, residents, or attending physicians/faculty. This course will give DGSOM medical students the opportunity to contribute in a very meaningful way to the Spanish training of their peers and the physicians at UCLA. This selective will put the participant in an educational/instructor role within the partnered Medical Spanish Selective. The course combines online study with in-classroom activities as well as interviewing of hospitalized patients at UCLA Medical Center; the Proctor/Educator will precept and teach medical Spanish to the Medical Spanish Selective participants. In addition, the participant can be involved in creating additional teaching methods within the course.
Medicine		Selective: Student Run Homeless Clinic	Graduate		Students participate in student-run free clinics to provide basic health services and education to homeless persons at "Samoshe!" the Santa Monica Shelter and the Los Angeles Homeless Services Authority (LAHSA) Winter Shelters, and Pathways to Home. Working in conjunction with faculty volunteers from the DGSOM at UCLA, students will be able to practice interviewing, take vital signs, give vaccinations, as well as learn the rudiments of physical examination and assessment, development of treatment plans, case presentation, and documentation. Clinics occur weekly, and participation in a minimum of 6 during the academic year is required. In addition, 6-8 noon lectures are presented to address medical issues confronted by the urban poor and homeless (attendance at 2 lectures is required). The students will also meet twice during the year for group reflection on this community service learning experience.

UCLA David Geffen School of Medicine: Tier 2: Diversity-related Courses

Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Medicine	M160A	Health Outreach and Education for At-Risk Populations	Undergraduate	4	(Same as Public Health M160A.) Lecture, four hours; possible field observations. First in series of courses to explore prevention of disease in at-risk populations, clinical services and referrals for disadvantaged, and effects of low socioeconomic status on academic achievement, career, and family. Lectures by faculty and practitioners, with field visits. P/NP or letter grading
Medicine	M160B	Health Outreach and Education for At-Risk Populations	Undergraduate	4	(Same as Public Health M160B.) Lecture, two hours; discussion, two hours. Requisite: course M160A. Second in series of courses to explore prevention of disease in at-risk populations, clinical services and referrals for disadvantaged, and effects of low socioeconomic status on academic achievement, career, and family. Lectures by faculty and practitioners, discussion groups, and field activities including health education. P/NP or letter grading
Medicine	M160C	Health Outreach and Education for At-Risk Populations	Undergraduate	4	Seminar, two hours; fieldwork, six to eight hours. Requisites: courses M160A, M160B. Processes involved with designing, delivering, and assessing community health education programs, under supervision of professional staff. P/NP or letter grading
Psychiatry and Biobehavioral Sciences	M181A	Research in Contemporary Problems in Developmental Disabilities	Undergraduate	4	(Same as Psychology M181A.) Lecture, one hour; laboratory, eight hours. Corequisite: course M180. Limited to Developmental Disabilities Program students. Research experience. In Progress grading (credit to be given only on completion of course M181B)
Psychiatry and Biobehavioral Sciences	M214	Cross-Cultural Studies of Socialization and Children	Graduate	4	(Same as Anthropology M236P.) Seminar, three hours. Selected topics in cross-cultural study of socialization and child training. Methods, ethnographic data, and theoretical orientations. Emphasis on current research
Psychiatry and Biobehavioral Sciences	M234	Affective Disorders	Graduate	2 or 4	(Same as Psychology M280.) Seminar, two hours. General topics related to primary affective disorders (depression, manic depressive illness), including diagnosis, pharmacology, epidemiology, psychology, phenomenology, biology, and treatment. Students enrolled for 4 units are assigned a more intensive reading list and required to make a presentation or prepare a research paper
Psychiatry and Biobehavioral Sciences	243A	Mental Retardation and Chronic Medical Illness Interdisciplinary Core Curriculum	Graduate	1	Lecture, 90 minutes. Survey series on major topic areas of mental retardation and chronic medical illness, covering epidemiology, nosology, assessment, healthcare delivery systems, basic genetics, nutrition, direct care, and special deficits. Presented in interdisciplinary framework as generic information independent of discipline. S/U grading
Psychiatry and Biobehavioral Sciences	243B	Mental Retardation and Chronic Medical Illness Interdisciplinary Core Curriculum	Graduate	1	Lecture, 90 minutes. Survey series on major topic areas of mental retardation and chronic medical illness, covering epidemiology, nosology, assessment, healthcare delivery systems, basic genetics, nutrition, direct care, and special deficits. Presented in interdisciplinary framework as generic information independent of discipline. S/U grading

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Psychiatry and Biobehavioral Sciences	243C	Mental Retardation and Chronic Medical Illness Interdisciplinary Core Curriculum	Graduate	1	Lecture, 90 minutes. Survey series on major topic areas of mental retardation and chronic medical illness, covering epidemiology, nosology, assessment, healthcare delivery systems, basic genetics, nutrition, direct care, and special deficits. Presented in interdisciplinary framework as generic information independent of discipline. S/U grading
Psychiatry and Biobehavioral Sciences	M246	Psychological Aspects of Mental Retardation	Graduate	4	(Same as Psychology M246.) Lecture, 90 minutes. Discussion of psychological aspects of mental retardation, including classification, description, etiology, theory, prevention, treatment, assessment, modern and future developments, and input from other disciplines (ethics, law, religion, welfare systems). S/U or letter grading
Psychiatry and Biobehavioral Sciences	259	Legal and Ethical Issues with Vulnerable Populations	Graduate	4	Lecture, 90 minutes; laboratory, three and one half hours. Discussion of current laws dealing with vulnerable populations (e.g., children, developmentally disabled people, elderly people); philosophies, ethics, ethical codes, issues, and how to resolve them. Use of videotapes and discussion of cases