

UCLA School of Nursing: Tier 1: Diversity-specific Courses

Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Nursing	152W	Human Development/Health Promotion in Culturally Diverse Populations	Undergraduate	5	Lecture, four hours; discussion, two hours. Enforced requisite: English Composition 3 or 3H or English as a Second Language 36. Limited to nursing students. Introduction to primary prevention strategies as they pertain to health and wellness across lifespan, using population-based approach to nursing care of diverse populations. Priorities in nutrition and reproductive health, including issues related to contraception and parenting; well-child care, school-age health, and chronic illness prevention strategies for young- and middle-aged adults; elderly who live independently in communities or within institutions. Analysis of influence of overarching political, societal, and governmental systems within U.S. Satisfies Writing II requirement. Letter grading
Nursing	209	Human Diversity in Health and Illness	Graduate	4	Lecture, four hours. Human diversity in response to illness that nurses diagnose and treat, centering on culture and human belief systems associated with diverse orientations related to ethnicity and gender. Provides conceptual base that nurses can use in clinical practice, research, teaching, and administration. Letter grading
Nursing	226	Seminar: Aging Research	Graduate	1 to 2	Seminar, two hours. Preparation: completion of first-year coursework. Discussion and conceptualization of gerontological nursing concepts within context of specialty areas of research (acute care, oncology, occupational health, and gerontological nursing). Provides opportunity for students to integrate gerontological nursing concepts into their evolving dissertation research and to examine state of science in their areas of focus. Core faculty from all specialty areas participate in discussions. May be repeated for maximum of 10 units. S/U grading
Nursing	227	Ethnogeriatric Nursing	Graduate	4	Lecture, three hours. Requisite: course 209. Identification of unique content related to minority aging using Giger and Davidhizar Transcultural Assessment Model. Examination of transcultural nursing viewed as culturally competent practice that is both client centered and research focused. Exploration of difference between Eurocentric lens and geroethnic lens when providing nursing care to ethnically and racially diverse elders. In-depth examination of issues related to conducting research with elders who are racially and ethnically diverse in variety of healthcare settings. Study designs for conducting research, issues surrounding informed consent of minority elders, and data collection techniques, including critique and use of data collection instruments used in community and long-term care settings, behavioral observations, interviews, and surveys. Letter grading

UCLA School of Nursing: Tier 1: Diversity-specific Courses

Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Nursing	228	Research Methods for Aging Populations	Graduate	4	Lecture, three hours. Requisites: courses 204, 205A, 207. Corequisite: course 208. In-depth examination of issues related to conducting research with elders in variety of healthcare settings. Study designs for conducting research in community and long-term care settings, issues surrounding informed consent, planning for mortality and morbidity, data collection techniques for frail elders, including use of assessment tools used in community and long-term care settings, behavioral observations, interviews, and surveys, and statistical analysis techniques related to missing data, longitudinal data analysis, clustering, and repeated measures. Letter grading.
Nursing	232	Human Responses to Aging and Chronic Illness	Graduate	2 or 4	Lecture/discussion, four hours. Patho-physiologic concepts and nursing management of older adults who are healthy or who have disability and/or chronic illness. Nursing aspects of selected dysfunctions and implications for advanced practice in gerontological nursing. Letter grading
Nursing	233	Human Responses to Aging and Chronic Illness	Graduate	2 or 4	Lecture/discussion, four hours. Biopsychosocial concepts and nursing management of healthy, disabled, and/or chronically ill older adults, addressing pathophysiological aspects of common health problems. Implications for advanced practice in gerontological nursing. Letter grading

UCLA School of Nursing: Tier 2: Diversity-related Courses

Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Nursing	20	Introduction to Nursing and Social Justice II	Undergraduate	2	Lecture, two hours. Advanced discussion on history of nursing, with focus on role of contemporary nursing in relation to ethics and social justice. Analysis of ethical principles (justice, autonomy, veracity, beneficence, confidentiality) and professional values (altruism, autonomy, human dignity, integrity, and social justice) in relation to nursing practice throughout history in health/illness and end-of-life contexts. Evaluation of social, cultural, legal, and political forces in relation to paternalism for professional nurses working with diverse patient populations in the 21st century. Letter grading
Nursing	C155	Global Health Elective: Globalization, Social Justice, and Human Rights	Undergraduate	3	Seminar, two hours. Exploration of theories, issues, debates, and pedagogy associated with globalization, social justice, and human rights and how these perspectives influence human health and well-being. Provides students with unique opportunity to explore these topics within classroom, via Internet and other technologies, and in other classrooms located around globe. Students, through collaborative projects with peers around world, reflect on how globalization shapes and transforms local communities and national cultures. Concurrently scheduled with course C255. Letter grading
Nursing	200	Health Promotion and Assessment across Lifespan	Graduate	4	Lecture, four hours. Review and discussion of research, theories, clinical practice guidelines, healthcare systems, and policies that influence assessment of health and health behaviors, health promotion, and screening of disease across lifespan among diverse populations in multiple settings in communities for advanced practice nurse (clinical nurse specialist and nurse practitioner). Letter grading
Nursing	M221	Qualitative Research Design and Methodologies for Indigenous Communities	Graduate	5	(Same as American Indian Studies M202 and Health Policy and Management M202.) Seminar, three hours. Introduction to some key theoretical themes in American Indian studies and exploration of methods that can be used to incorporate them in research on American Indian cultures, societies, languages, and other issues. Quantitative methods (design, appropriate use), with emphasis on qualitative research methods, ethics, and special considerations in conducting research in American Indian country. Design of research and exploration of feasibility of researching topics. Letter grading

UCLA School of Nursing: Tier 2: Diversity-related Courses

Department	Course #	Course Title	Undergraduate or Graduate	Units	Description
Nursing	227	Ethnogeriatric Nursing	Graduate	4	Lecture, three hours. Requisite: course 209. Identification of unique content related to minority aging using Giger and Davidhizar Transcultural Assessment Model. Examination of transcultural nursing viewed as culturally competent practice that is both client centered and research focused. Exploration of difference between Eurocentric lens and geroethnic lens when providing nursing care to ethnically and racially diverse elders. In-depth examination of issues related to conducting research with elders who are racially and ethnically diverse in variety of healthcare settings. Study designs for conducting research, issues surrounding informed consent of minority elders, and data collection techniques, including critique and use of data collection instruments used in community and long-term care settings, behavioral observations, interviews, and surveys. Letter grading
Nursing	233	Human Responses to Aging and Chronic Illness	Graduate	2 or 4	Lecture/discussion, four hours. Biopsychosocial concepts and nursing management of healthy, disabled, and/or chronically ill older adults, addressing pathophysiological aspects of common health problems. Implications for advanced practice in gerontological nursing. Letter grading
Nursing	C255	Global Health Elective: Globalization, Social Justice, and Human Rights	Graduate	3	Seminar, two hours. Exploration of theories, issues, debates, and pedagogy associated with globalization, social justice, and human rights and how these perspectives influence human health and well-being. Provides students with unique opportunity to explore these topics within classroom, via Internet and other technologies, and in other classrooms located around globe. Students, through collaborative projects with peers around world, reflect on how globalization shapes and transforms local communities and national cultures. Concurrently scheduled with course C155. Letter grading