

**UCLA Division of Physical Sciences
Summary of Diversity-related Activities
March 2016**

Degree or Certificate Programs

Undergraduate

None

Graduate

None

Courses*

Undergraduate

Tier 1: 1 course in 1 department

Tier 2: 3 courses in 2 departments

Graduate

None

Faculty and Researchers

___ faculty members and researchers across the departments

___ are involved in interdisciplinary diversity-related research centers

Examples of Service

The UCLA Henry Division of Physical Sciences is particularly involved in diversity-related projects that promote the recruitment, retention, and advancement of women and underrepresented minorities in STEM, as well as the training of STEM teachers. The Division is involved in the Los Angeles Physics Teachers Alliance Group. The UCLA California Teach program promotes teaching and offers opportunities for undergraduates to teach science or math at the elementary, middle, and high school levels. The Philip C. Curtis Jr. Center for Mathematics and Teaching exists to further high quality K-12 mathematics activity and math education research. In addition, the Division of Physical Science's research and outreach initiatives include providing information to the wider public on areas such as the effect of climate change on global communities as well as metabolism, aging, and development.

UCLA Division of Physical Sciences: Diversity-related Programs:

None

* Tier 1 refers to courses directly addressing diversity. Specific topics include age, gender, disability, sexuality, religion, race, ethnicity, nationality, and socioeconomic

inequality as they affect current issues in US populations as they affect current issues in US populations.

Tier 2 refers to courses addressing topics that contain diverse perspectives and populations at various points in history, including courses such as area studies and languages. This category also looks at age, gender, disability, sexuality, religion, race, ethnicity, nationality, and socioeconomic inequality, but does so more broadly than Tier 1.